

Faculty Senate

May 6, 2026

ALL IN-PERSON ATTENDEES PLEASE SIGN-IN ON ONE OF THE SHEETS

ALL ZOOM ATTENDEES PLEASE SIGN-IN VIA THE CHAT

SENATORS: Name and Department

FACULTY GUESTS: Name and Department

NON-FACULTY GUESTS: Name and Affiliation

PRESS: Name and Affiliation

Gayogó:hó:nq' Land Acknowledgement

Cornell University is located on the traditional homelands of the Gayogó:hó:nq' (the Cayuga Nation). The Gayogó:hó:nq' are members of the Haudenosaunee Confederacy, an alliance of six sovereign Nations with a historic and contemporary presence on this land. The Confederacy precedes the establishment of Cornell University, New York state, and the United States of America. We acknowledge the painful history of Gayogó:hó:nq' dispossession and honor the ongoing connection of Gayogó:hó:nq' people, past and present, to these lands and waters.

This land acknowledgment has been reviewed and approved by the traditional Gayogó:hó:nq' leadership.

Rules of Engagement

HYBRID FORMAT

In-person and remote attendance

ZOOM CAPTIONING

Choose “Live Transcription” in the Zoom menu

TO SPEAK

2 minutes to pose a question or make a statement

Identify yourself: First name, Last name and Department

Order: Zoom first, Floor next, Back to Zoom, Back to Floor, etc.

CHAT

Want to attend to statements on the floor; set to everyone

Do not want to disadvantage in-person attendees

Limit chat to sharing resources with each other, published ‘as is’ publicly on DoF website

RECORDING

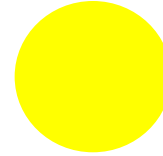
Started at 3:30PM, Video, audio, and chat posted publicly after the meeting

THREE MICROPHONES

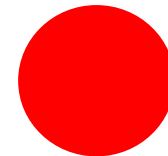
To ensure all perspectives are fairly represented and discussed (when needed)



Comments in favor



Neither in favor or opposition



Comments in opposition

Approval of Zoom Transcription Minutes

April 8, 2026

Unanimous consent requested

Raise hand (in-person or remote) for corrections only

Proposed resolution:

Phase-Out Single Use Plastics

Caroline Levine, Literatures in English



**Cornell generates approximately 1.6 million lbs. of plastic waste every year.
Most of it ends up in landfills.**

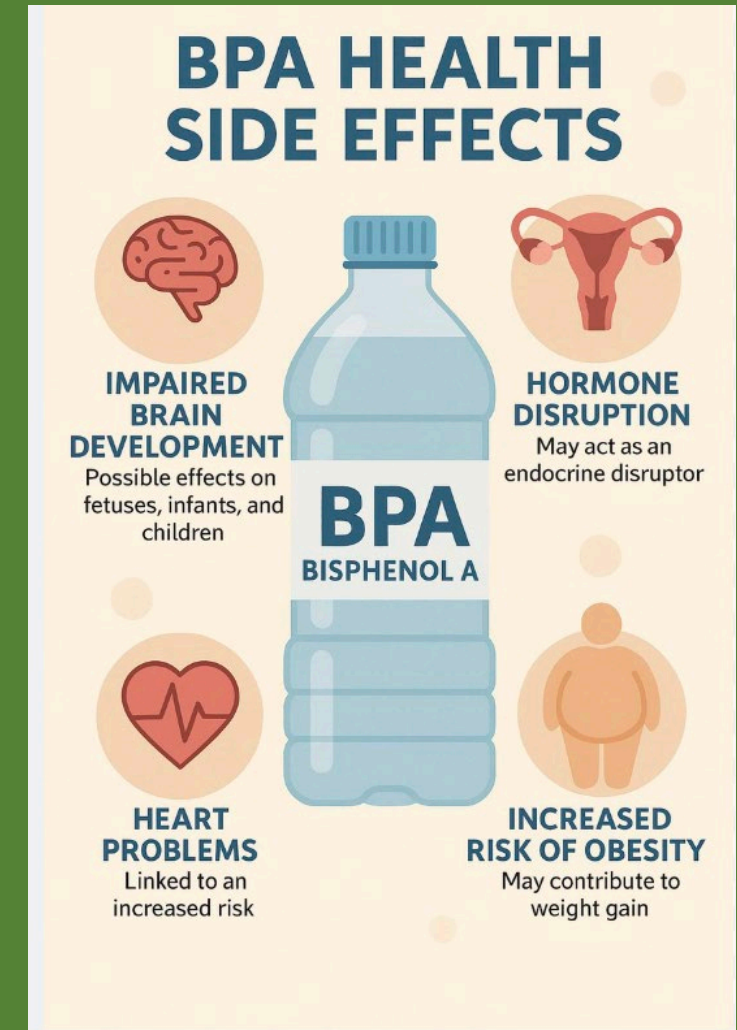


Slope Day 2025: 42,000 plastic water bottles

Why should plastic waste concern us?

1. Health impacts

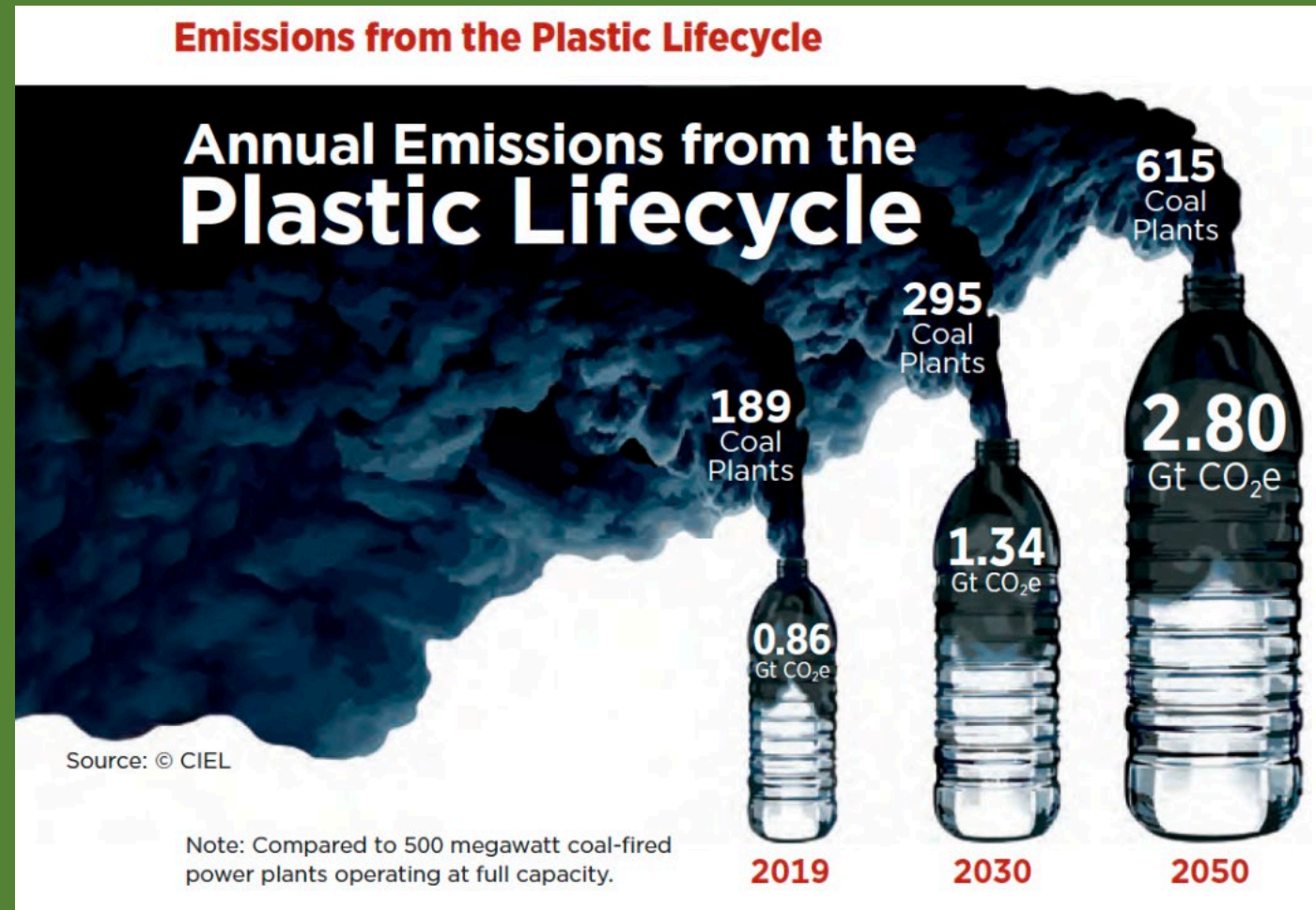
- **Bisphenols** leach into foods and beverages and seep out of landfills to contaminate water. Listed as a **public health threat** by the European Union, they are linked to Polycystic Ovary Syndrome (PCOS), and breast, prostate, ovarian, and endometrial cancers.
- **Phthalates**, **restricted in the European Union**, are found in 90-100% of amniotic fluid samples and breast milk, and are linked to high miscarriage rates, anemia, toxemia, pre-eclampsia, early menopause, and fertility impacts across multiple generations, as well as diabetes, high blood pressure, and obesity.
- **PFAS and PFOA**, **banned in California**, these “forever” chemicals stick around for long periods, contaminating water sources and leaching from wrappers and cookware into food. They have been shown to alter puberty, raise breast cancer risk, and are associated with kidney, testicular, prostate, and ovarian cancers, and non-Hodgkin’s lymphoma.



Why should plastic waste concern us?

2. Ecological impacts

- Around 8 million tons of plastic waste is dumped in the ocean annually, with lethal effects on 100,000 marine species.
- Plastics can take 1000 years to decompose.
- Plastic pollution causes land and marine animal suffering, from strangulation and suffocation, to habitat loss, contaminated and low food supply, cancers, and low reproduction.
- Microplastics reduce plant growth, producing changes in chemical composition and reduced photosynthesis.
- Plastics produce substantial emissions.



Why should plastic waste concern us?

3. Disproportionate impacts on communities of color

- Plastic plants, landfills, and incinerators are most often imposed on communities of color. “Cancer Alley” in Louisiana is home to 150 plastic and chemical plants and has the highest cancer rates in the US.
- Millions of tons of plastic waste are exported from wealthy nations to poorer countries, where most of it ends up in landfills or is burned.

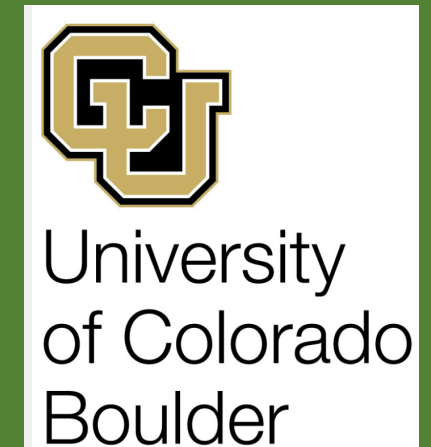


Cornell is lagging behind other universities

The SUNY system is in the process of banning single use plastics. Cornell has opted out of this effort.

The University of California system, the University of Vermont, University of Colorado-Boulder, University of Virginia, and Syracuse have already phased out or are in the process of phasing out single-use plastics.

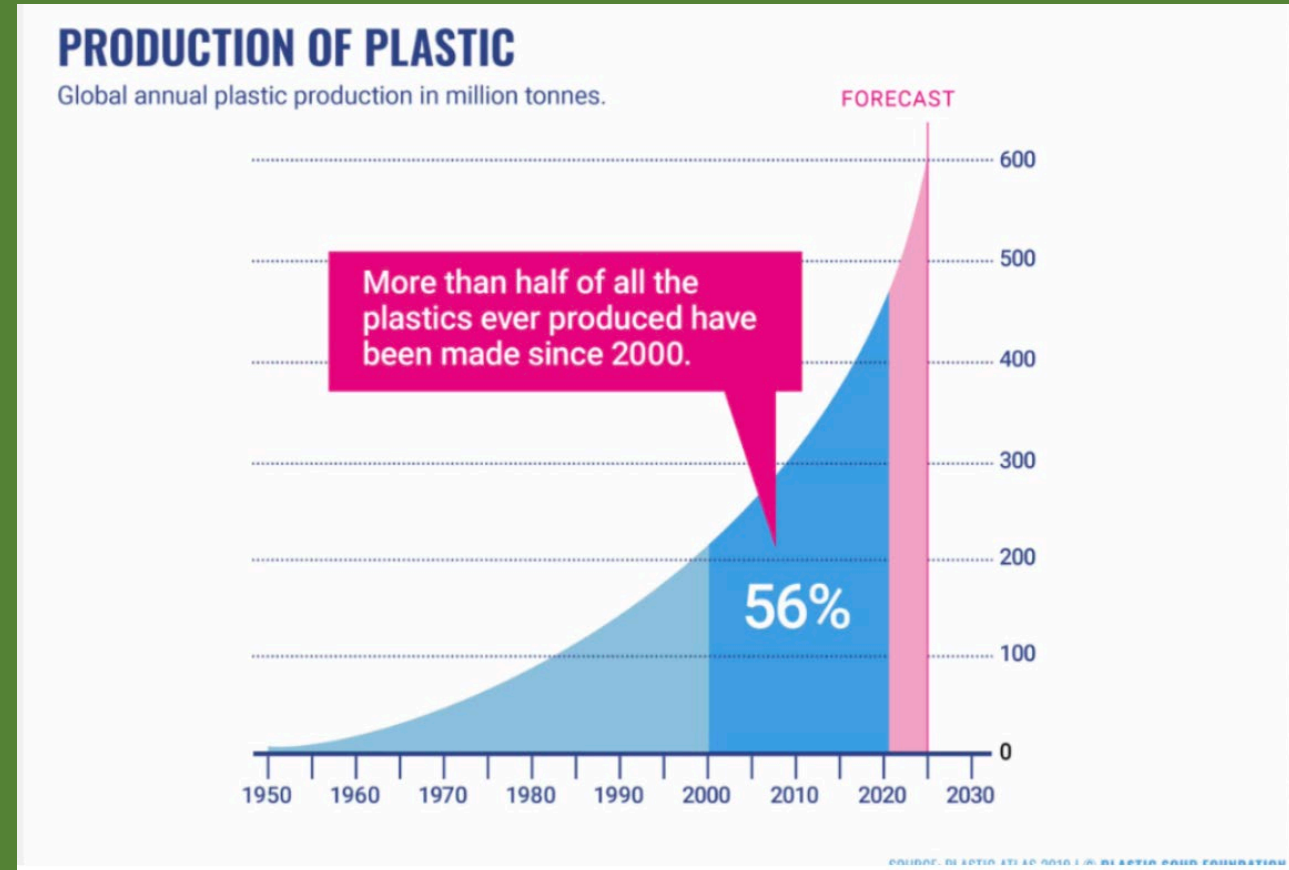
Some units *within* Cornell have phased out single use plastics, including the Statler Hotel, Slope Day, and several dining facilities.



Why not focus on better recycling?

Many researchers have concluded that plastic recycling is a "scam" or "fraud" repeatedly circulated by the fossil fuel and chemical industry.

- US plastic recycling rates may be as low as 5-6%, and certainly below 10%.
- The recycling process is expensive and itself often polluting.
- As demand for gasoline drops, the fossil fuel companies are ramping up plastic production. they are pushing recycling and impeding the Global Plastics Treaty.



What can we do about pipettes and other sterile lab equipment?

Since there are currently no adequate non-plastic replacements for pipettes, the University will need to make exceptions for products like these that are essential to health, safety, and research.



Why Phase Out Single Use Plastics?

Bans work fast on a large scale and have high rates of success.

Single-use plastics are currently the default setting for our lives. It's hard to change habits when they are cheap and convenient.

But when plastics are not an option, people change their habits fast. In places like Stockholm and Amsterdam, students are used to bringing reusable containers everywhere.

An article in *Science* found that in areas with bag bans and bag fees in place, single-use plastic bags made up a much smaller proportion of trash.

Complete bans were more effective than partial bans.



Thank you!



Senate Q&A

Proposed resolution:

Establish an Extension Professor Track

Eve De Rosa, Chair of the Extension Professor Track Working Group, Psychology

Proposed Resolution to establish a non-tenure-track Extension Professor title

- **Extension Professor Track Working Group**
 - **Eve De Rosa** - Dean of Faculty (Chair)
 - **Tony Burrow** - Senior Associate Dean for Outreach and Extension for the College of Human Ecology; Director, Bronfenbrenner Center for Translational Research
 - **Diane Burton** - Senior Associate Dean for Research, Outreach, and External Relations for the School of Industrial and Labor Relations
 - **Susie Fubini** - Senior Associate Dean for Academic Affairs for the College of Veterinary Medicine
 - **Andy Turner** - Associate Dean for the College of Agriculture and Life Sciences; Director of Cornell Cooperative Extension
- **Co-Sponsors:**
 - University Faculty Committee
 - Research-Teaching-Extension (RTE) Working Group

Proposed Resolution to establish a non-tenure-track Extension Professor title

- **Cornell's Land-Grant Mission**
 - Core academic mission extending university expertise beyond campus
 - Connects research and scholarship to communities, industries, agencies, and organizations
 - Sustained leadership in core academic missions warrants appropriate titles and career structures
- **Nature of Extension Faculty Work**
 - Faculty-led design, leadership, and evaluation of applied programs
 - Long-term programmatic leadership, external partnerships, and funded initiatives
 - Professional independence, judgment, and accountability comparable to other core faculty roles

Proposed Resolution to establish a non-tenure-track Extension Professor title

- **Relationship to Tenure-Track Faculty**
 - Distinct from tenure-track appointments
 - Does not carry tenure-track expectations for teaching, doctoral supervision, or publication
 - Activities overlap only when aligned with extension responsibilities
- **Relationship to Extension Associate Titles**
 - Existing Extension Associate titles remain unchanged
 - Proposed Extension Professor titles represent a separate academic role

Proposed Resolution to establish a non-tenure-track Extension Professor title

- **Authorized Non-Tenure-Track Professorial Titles**
 - Clinical Professor
 - Professor of Practice
 - Research Professor
 - Teaching Professor
- **Institutional Principle**
 - Professorial titles, whether tenure-track or non-tenure-track, are appropriate when faculty work requires advanced expertise, professional independence, and sustained impact
- **Established Precedent**
 - Teaching Professor Track established by Faculty Senate Resolution 195

Proposed Resolution to establish a non-tenure-track Extension Professor title

- **Rationale for a Three-Rank Extension Professor Track**
 - Supports advancement and retention of high-impact extension faculty
 - Removes leadership and growth limits of existing titles
 - Aligns rewards with responsibility, innovation, and impact
- **Standards for Advancement**
 - Program leadership and applied innovation
 - Stakeholder engagement and partnerships
 - External visibility, funding, and documented impact
 - Peer and external review

Proposed Resolution to establish a non-tenure-track Extension Professor title

- **Faculty Senate Governance**
 - Enabled through Faculty Senate legislation
 - Includes University voting rights
 - College-level voting structures defined locally
- **Conditions for College Implementation**
 - College proposals submitted only after enabling legislation is approved
 - Tenure-track remain predominant relative to all non-tenure-track appointments
 - Articulate the academic rationale for using the Extension Professor title
 - Establish rigorous, transparent processes for appointment, reappointment, and promotion
 - Specify expectations for external funding and Principal Investigator eligibility
 - Define review paths for transitions from the Senior Extension Associate track
 - Include formal feedback from extension faculty within the college

Proposed Resolution to establish a non-tenure-track Extension Professor title

- **College Discretion Within Senate Oversight**
 - Procedures, documentation, criteria, and timelines set at the college level
 - Subject to Faculty Senate approval and monitoring
- **Expected Outcomes and Safeguards**
 - Supports recruitment and retention of high-impact extension faculty
 - Maintains high standards and rigorous review
 - Allows flexibility across colleges / schools and disciplines
 - Salaries primarily supported by grants or contracts
 - Principal Investigator eligibility required and monitored

Proposed Resolution to establish a non-tenure-track Extension Professor title

- *Whereas*, extension is a core academic mission of Cornell University as New York State's land-grant institution; and
- *Whereas*, the current range of extension titles does not always align with the responsibilities and impact of long-term extension faculty; and
- *Whereas*, Cornell relies on extension faculty for a substantial share of its outreach, engagement, and applied programming; and
- *Whereas*, the responsibilities and impact of long-term extension faculty warrant recognition through an appropriate professorial title distinct from the tenure track; and

Proposed Resolution to establish a non-tenure-track Extension Professor title

- *Whereas*, it is important that professorial extension appointments be governed by clear standards and rigorous review consistent with Cornell's approach to other research, teaching, and extension professorial titles; and
- *Whereas*, it is equally important that there be carefully developed procedures for processing requests to transition individuals from the extension associate track to the Extension Professor track;
- *Be it resolved*, that the Extension Professor track, with ranks of Assistant Extension Professor, Associate Extension Professor, and Extension Professor, be added to the university's approved list of academic titles; and
- *Be it further resolved*, that a college or school that wishes to use the Extension Professor title must do so pursuant to Faculty Senate approved enabling legislation and a Faculty Senate approved college or school implementation proposal governing the use of the title.

Senate Q&A

Proposed resolution:

Updates to the Faculty Advisory Committee on Athletics and Physical Education Bylaws

Ashleigh Newman, Population Development and Diagnostic Sciences, College of Veterinary Medicine

Proposed Resolution:
**Updates to the Faculty Advisory Committee
on Athletics and Physical Education Bylaws**

Dr. Ashleigh Newman, FACAPE Chair
Department of Population Medicine & Diagnostic Sciences
College of Veterinary Medicine

What is FACAPE?

- Faculty Senate committee (1 of 11)
- Concerned with how the programs of the Department of Athletics and Physical Education can best complement and support the overall educational objectives of the University.
- Current committee composition:

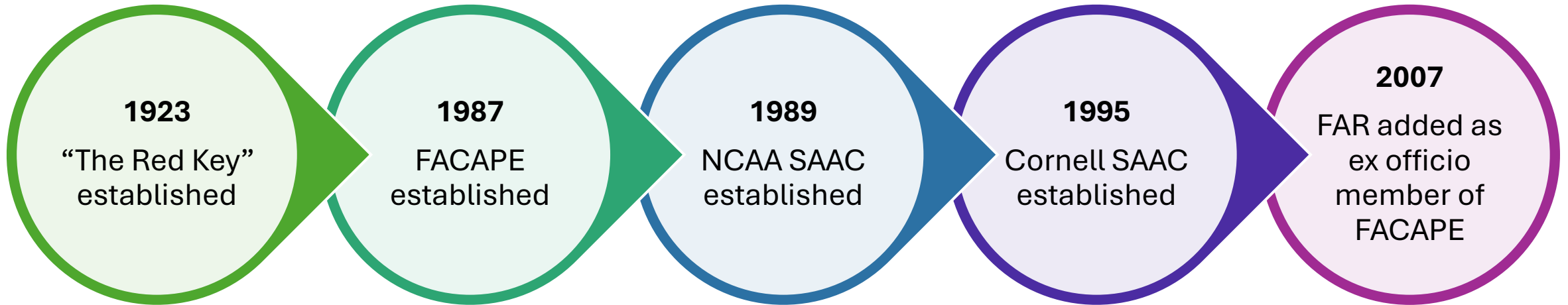
Voting members (n=13)	Ex Officio members (non-voting)	Non-voting staff who attend meetings
9 faculty members	Director of Athletics	Director of Physical Education Director of Recreational Services
2 Red Key Honor Society Co-Presidents	Faculty Athletic Representative (FAR)	Senior deputy Athletic Director for Student-Athlete Experience
2 students (at least one must be an undergraduate) selected annually by the Staffing Committee of the Student Assembly	Dean of Faculty	Student Athlete Support Services Administrator
	Associate Dean of Faculty	

Goal

This Resolution is intended to update the bylaws of the Faculty Advisory Committee on Athletics and Physical Education (FACAPE) as pertaining to:

- 1) committee charges, to more accurately reflect the current work of FACAPE and academic support structures now in place at Cornell University and
- 2) committee composition, specifically student representation.

Timeline



Proposed committee composition

Voting members	Non-voting ex officio members	Non-voting staff who attends meetings
9 faculty members	Director of Athletics	Director of Physical Education Director of Recreational Services
2 Red Key Honor Society Co-Presidents	Faculty Athletic Representative (FAR)	Senior deputy Athletic Director for Student-Athlete Experience
2 SAAC Co-Presidents	SA President (or designee)	Student Athlete Support Services Administrator
	GPSA President (or designee)	
	Dean of Faculty	
= 13	Associate Dean of Faculty	

Revisions to charges

1. The role of the Cornell Faculty Advisory Committee on Athletics and Physical Education is to provide advice on how the programs of the Department of Athletics and Physical Education can best complement and support the overall educational objectives of the University.
2. The committee will consult with the Athletic Director and/or their designee regarding how to ~~assure~~ ensure an intercollegiate, physical education, intramural, and recreational program of the highest quality. In doing so, the Committee will become familiar with and provide counsel regarding the following matters:
 - a. Areas of continuing interest to Cornell and the Department, including admissions, academic performance of student athletes, and the overall programs, goals, and objectives of the Department.
 - b. Issues facing the NCAA, ECAC, Ivy League, and other sport specific governing bodies.
 - ~~c. Schedules for fall, winter, and spring seasons for each team and the guidelines for leaves and absences for intercollegiate teams.~~
 - c. The physical education and swim graduation requirements for students, ~~(including administering the procedure of hearing appeals from students regarding their physical education requirement for graduation). Hearing appeals from students regarding their physical education requirement for graduation):~~

Revisions to charges

3. The committee chair will:

- a. Review the competition schedules for all varsity athletic teams each year and approve requested missed class time in accordance with the FACAPE Missed Class Time Policy.
- b. Grant approval from the Athletic Director designee on revisions to approved missed class time sheets on a case-by-case basis.
- c. Hear and decide on student appeals regarding the physical education and/or swim graduation requirements, brought forth by the Director of Physical Education. Consultation and vote with the greater committee pursued, as needed.
- d. Conduct committee meetings, maintain committee records, and write an annual report.

Revisions to charges

~~In addition, the committee will review and help develop in conjunction with individual athletic academic advisors:~~

- ~~a. A strong academic advisement system for student athletes.~~
- ~~b. A series of seminars for all freshmen athletes to cover library skills, study and reading skills, expectations of a student athlete at Cornell, etc.~~
- ~~c. A series of meetings with the captains of the intercollegiate teams to discuss athletics and academics, and the role of the captains as academic role models.~~
- ~~d. Procedures for working with individual academic problem cases.~~

4. The committee will support Cornell student-athlete academic success by:

- a. Serving as a resource for Cornell Student-Athlete Support Services (SASS).
- b. Fostering a strong system of team faculty liaisons for all varsity athletic teams in partnership with Cornell SASS.
- c. Regularly reviewing and revising the FACAPE Missed Class Time Policy to ensure its alignment with current academic and athletic expectations.
- d. Providing guidance to Cornell faculty and SASS on best practices for providing accommodations to varsity student-athletes for missed class time and/or assessments.
- e. Provide oversight to cases of academic misconduct pertaining to athletic eligibility including an independent review of academic coursework on a case-by-case basis, as needed.

Resolution

Whereas the Faculty Advisory Committee on Athletics and Physical Education (FACAPE) is concerned with how the programs of the Department of Athletics and Physical Education can best complement and support the overall educational objectives of the University;

Whereas much has changed pertaining to the student-athlete support infrastructures in place at Cornell since FACAPE's establishment in 1987;

Whereas FACAPE should become familiar and provide counsel on issues facing the University with respect to its relationship with the NCAA, ECAC, Ivy League, and other sport specific governing bodies;

Whereas student representation has been core to FACAPE's composition since its establishment in 1987 with the inclusion of the Red Key Honor Society Co-Presidents;

Whereas the Student Athlete Advisory Committee (SAAC) is the NCAA recognized and mandated student organization for shared governance at the national, conference, and institution level;

Whereas the formation of FACAPE preceded the 1995 establishment of the Cornell University SAAC;

Be it resolved that the SAAC Co-Presidents shall become full voting members of FACAPE;

Be it further resolved that the President of the Student Assembly and the President of the Graduate and Professional Student Assembly, or their designees, shall serve as non-voting ex officio members of the committee;

Be it further resolved that FACAPE be allowed to revise its charges as detailed in the accompanying documents, to more accurately reflect the academic support systems and learning professionals in place at Cornell University and the current work and operations of the committee.

Senate Q&A

Senate Announcements and Updates

Eve De Rosa, Dean of Faculty, Chair of the University Faculty Committee; Psychology
Adam T. Smith, Associate Dean of Faculty, Chair of the Nominations and Elections
Committee; Anthropology

Senate Announcements and Updates

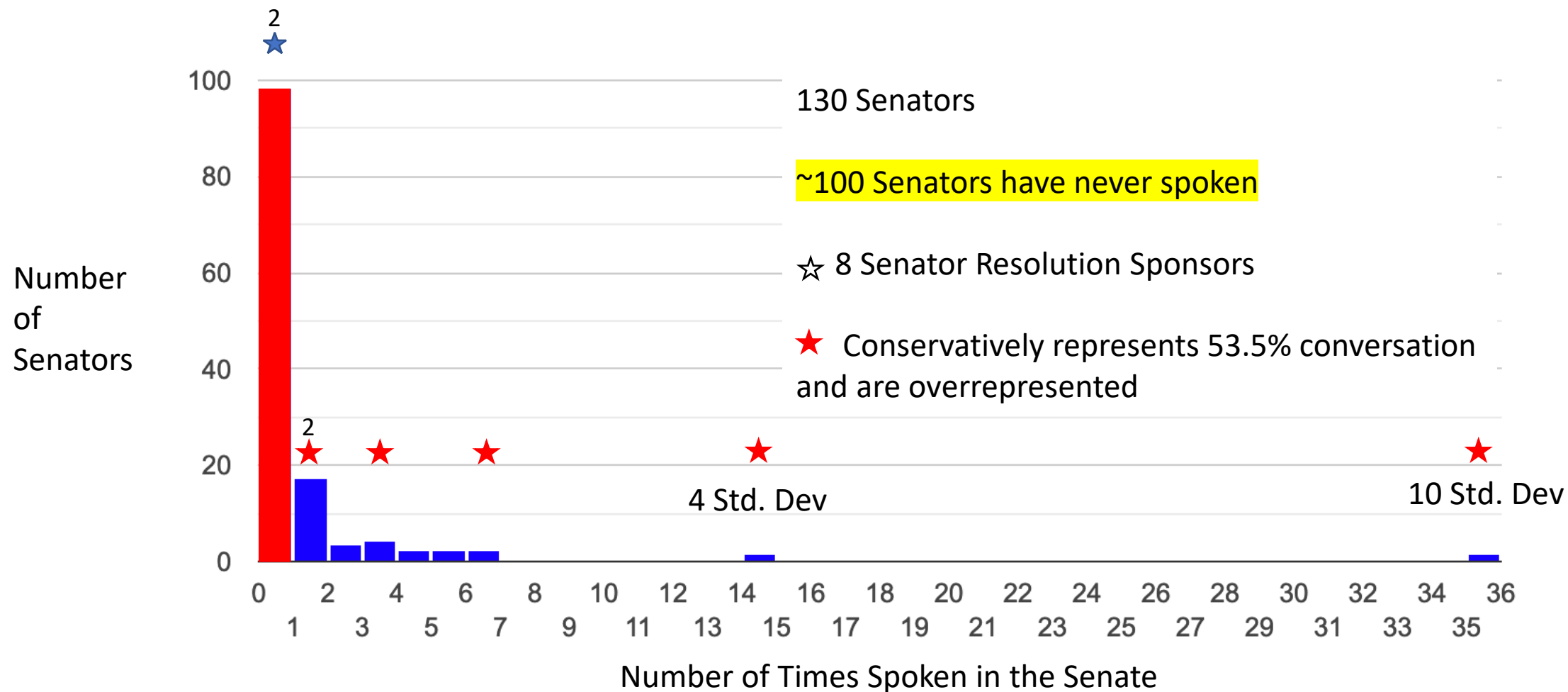
2026 Faculty Election Results

- Chris Schaffer, Biomedical Engineering, Dean of Faculty (7/1/2026-6/30/2029)
- Tara Holm, Mathematics, Faculty Trustee (7/1/2026-6/30/2030)
- Suzanne Charles, City and Regional Planning, University Faculty Committee (Senator) (7/1/2026-6/30/2029)
- Beth Milles, Performing and Media Arts, University Faculty Committee (Senator) (7/1/2026-6/30/2029)
- Bryan Sykes, Brooks Public Policy, University Faculty Committee (Senator) (7/1/2026-6/30/2029)
- Paul Fleming, Comparative Literature and German Studies, University Faculty Committee (non-Senator or Senator) (7/1/2026-6/30/2029)
- Jonathan Butcher, Biomedical Engineering, Nominations and Elections Committee (7/1/2026-6/30/2029)
- Laurent Dubreuil, Romance Studies, Nominations and Elections Committee (7/1/2026-6/30/2029)
- Athena Kirk, Classics, Nominations and Elections Committee (7/1/2026-6/30/2029)
- Elliot Shapiro, Writing in the Majors, Nominations and Elections Committee (7/1/2026-6/30/2029)
- Seema Golestaneh, Near Eastern Studies, Senator-at-Large (tenured) (7/1/2026-6/30/2029)
- Immanuel Trummer, Computer Science and Economics, Senator-at-Large (tenured) (7/1/2026-6/30/2029)
- Lindsay Goodale, Animal Science, Senator-at-Large (RTE) (7/1/2026-6/30/2029)

Senate Announcements and Updates

- **Pop-up Faculty Soup - last one for the academic year**
 - May 12, 11:30AM – 1:30PM
 - College of Human Ecology
 - Human Ecology Building T01
 - No Faculty Soup in the Regent Lounge of the Statler Hotel on Pop-up days
- **The University has indicated that an investigation of the incident involving President Kotlikoff on April 30 is underway**

Change Culture of the Senate to Encourage Broad Participation



A RESOLUTION TO HONOR JONATHAN OCHSHORN FOR HIS SERVICE AS SPEAKER OF THE FACULTY SENATE

Whereas, Professor Emeritus Jonathan Ochshorn has served with distinction as Speaker of the Faculty Senate for five years; and

Whereas, the effective functioning of the Faculty Senate depends on leadership that is attentive to process, respectful of faculty voices, and able to guide complex discussions with clarity and fairness; and

Whereas, Professor Ochshorn has led Senate meetings that were consistently full and demanding, keeping discussion focused and moving so that substantial work was completed efficiently and thoughtfully; and

Whereas, Professor Ochshorn's five years as Speaker reflect a rare combination of patience, judgment, and stamina, sustained across many semesters of earnest deliberation and no small quantity of faculty soup; and

A RESOLUTION TO HONOR JONATHAN OCHSHORN FOR HIS SERVICE AS SPEAKER OF THE FACULTY SENATE

Whereas, he has brought to this role the same care, discipline, and commitment that have characterized his long service to Cornell University as a scholar, educator, and colleague;

Be it resolved, that the Faculty Senate, on behalf of the faculty, extends its deep appreciation and sincere thanks to Professor Emeritus Jonathan Ochshorn for his exemplary service as Speaker of the Faculty Senate and for five years of steady leadership that enabled the Senate to carry out its work effectively and with purpose;

Be it further resolved, that in recognition of this service, and in honor of Professor Ochshorn's birthday, the Faculty Senate mark the occasion by singing "Happy Birthday."

Committee on the Future of the American University

Co-Chairs:

Ariel Avgar, PhD '08 (ILR)

Phoebe Sengers (Bowers)

Praveen Sethupathy '03 (CVM)

Adam T. Smith (A&S)

Staff:

Corey Ryan Earle '07

Tony Burrow (CHE)

Brian Crane (A&S)

Milton Curry '87 (AAP)

Eve De Rosa (CHE)

R. Richard Geddes (Brooks)

Durba Ghosh (A&S)

Drew Margolin (CALs)

Sheila Olmstead (Brooks)

Frank Pasquale (Law/Tech)

David Rand '04 (SCJ/Bowers)

Jocelyn Rose (CALs)

Marcus Smolka (CALs)

Abe Stroock '95 (COE)

Julia Thom-Levy (A&S)

Stakeholder Engagement

**Meetings, Events, &
Panels Convened**

200+

**Stakeholders
Engaged**

2,200+

***Cornell Daily Sun*
Columns**

7

Internal

Faculty
Staff
Students
Alumni
Trustees

External

Parents
Experts
Federal Government
State Government
Peer Institutions

Institutional Assemblies

Employee Assembly
Faculty Senate
Student Assembly
Graduate & Professional
Student Assembly
University Assembly

FAU Town Halls

Completed

April 21: Arts and Sciences

April 22: Human Ecology

April 24: ILR School

April 24: Alumni Affairs & Development

April 24: Law School

April 29: Architecture, Art, & Planning

April 30: Agriculture & Life Sciences

May 1: SC Johnson College of Business

May 6: Cornell Tech

Upcoming

May 7: Cornell Duffield Engineering

May 7: Graduate School; Continuing Education;
Student & Campus Life; Enrollment &
Undergrad. Education

May 12: Cornell Bowers

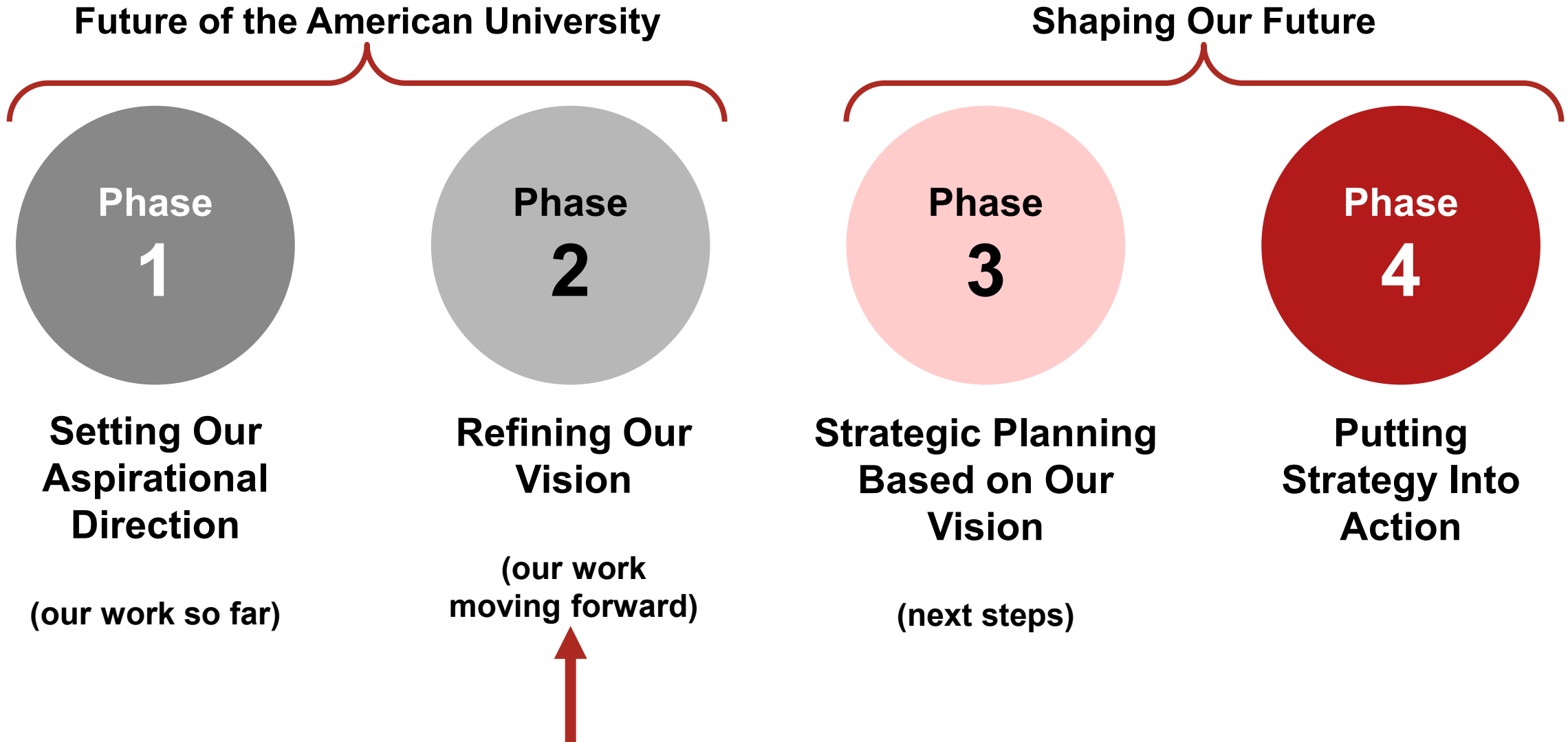
May 13: Academic Innovation; AI Strategy; Budget
& Planning; Facilities & Campus Services; HR;
IT; International Affairs; Johnson Museum;
Library; R&I; UR

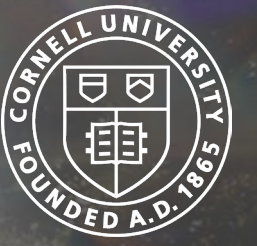
May 15: Cornell Brooks

TBA: Veterinary Medicine

TBA: Weill Cornell Medicine

Repositioning Cornell





Please share your feedback:

provost.cornell.edu/fau
fau@cornell.edu



OFFICE OF THE
Provost

A RESOLUTION TO HONOR EVE DE ROSA FOR HER SERVICE AS DEAN OF THE FACULTY

Whereas, Prof. Eve De Rosa has served as the Cornell University Dean of Faculty for five years; and

Whereas, the last five years have presented higher education with unprecedented challenges to its mission and values; and

Whereas, the Dean of the Faculty has served as an effective advocate for the Faculty, to the President, Trustees and the Administration; and

Whereas, the Dean of the Faculty, has promoted the processes surrounding shared governance by ensuring that a wide variety of voices are heard in constructive, respectful, and deliberative processes; and

RESOLUTION continued

Whereas, the Dean of the Faculty, has empowered the work of faculty senate committees; and

Whereas, the Dean of the Faculty, has enhanced collective understanding of the operation of the faculty senate through orientations and briefings; and

Whereas, the Dean of Faculty has provided compassionate support to faculty navigating an array of challenges; and

Whereas, the Dean of Faculty has promoted inclusion of Cornell Academics & Professors Emeriti in matters across the Cornell campuses; and

Whereas, the Dean of Faculty has brought the voice of the faculty into extensive consultations on consequential matters across the campus; and

RESOLUTION continued

Whereas, the Dean of the Faculty, has been a constant part of every faculty member's Monday email; and

Whereas, the Dean of the Faculty, made the activities of the office visible, transparent, and organized through an extended reorganization of its web presence; and

Whereas, Eve De Rosa's service as Dean of the Faculty will conclude on June 30, 2026.

Therefore, be it resolved, that the Faculty Senate expresses its abiding and everlasting appreciation to Eve De Rosa for her distinguished service to Cornell University, and wishes her a well-earned re-immersion in the fulfilling work of research and teaching.



Messages of Appreciation for Eve De Rosa's Years of Service as Dean of Faculty

July 1, 2021-June 30, 2026

← Invite

✍ Sign



Cover ▲



Eve, you've been a voice for calm and compassion since the day you took the job. I am tremendously grateful that you agreed to serve. It was a very tough period, and you guided us with an unerring and inclusive vision that centered on hearing all points of view. This model is one we needed, and will need into the future. THANK YOU!!!

Dear Eve,
Thank you for your dedicated work as Dean of the Faculty. It was a pleasure working with you in CAPE. Your commitment to Cornell and our faculty, staff and students was outstanding. Enjoy your return to the full-time faculty.

Eve, thanks for all your support, advocacy, and hardwork, on behalf of the faculty!

Your calm stewardship during a turbulent time have kept things on the rails. We all appreciate it!

Eve,
It has been such a pleasure working with you over the last 3 years. You have done an awesome job as Dean of Faculty! I will miss you.

Thank you so much for your thoughtful leadership as Dean of Faculty. You welcomed me as a new RTE senator, navigated tensions with calm and grace, and made everyone's voices matter. You will be missed!

Many thanks for your leadership during my term as a Faculty Senator.

Eve, Thanks for stepping up and serving the faculty in difficult times. Your commitment was evident in everything you did. You calm helped your colleagues immensely. I hope you take a well deserved break.

Eve, thank you for your incredible service as Dean of Faculty. Your welcoming attitude, your encouraging words, and your insistence that everybody should take part in the shared governance of the university were an incredible gift to many of us, and a model that I sincerely hope your successor will choose to adopt.

Thanks for all of your work, especially during such difficult times over the past few years.

Senate Q&A

Good of the Order

Rajesh Bhaskaran, Mechanical and Aerospace Engineering

Alexandra Lahav, Law School and Mao Ye, S.C. Johnson College of Business

Richard Bensel, Government

Attention and Mental Health in the Age of AI (Rajesh Bhaskaran)

- Wellbeing in Scholarly Environments (WISE) program
<https://health.cornell.edu/initiatives/resources-faculty-staff/wise>
- Let's Meditate program
<https://health.cornell.edu/initiatives/campus-initiatives/lets-meditate>

Wednesday, May 13th, 10-10:30 am, 106 Upson Hall

- Center for Dialogue and Pluralism
<https://dialogue.cornell.edu/>
- **Opportunity:** Improve student mental health by drawing on the latest research as well as the above programs to integrate helpful “mind training practices” into the formal educational system

Reopening Dual Enrollment: A Win-Win

Faculty Senate – May 6

Alexandra Lahav: Law

Mao Ye: Finance and Co-chair of ICSD-Cornell Advisory Committee

Xiaodong Cao: Mathematics

A Low-cost Policy Step with High and Immediate Impact

- Expands access to advanced coursework for qualified local high school students.
 - *IHS student petition with ~ 400 signatures*
- Addresses a growing constraint in faculty recruitment and retention.

We respectfully ask the Faculty to support **the reopening of dual enrollment, with the goal of implementation as early as Fall 2026.**

- **Contacts**

- Alexandra Lahav – alahav@cornell.edu
- Mao Ye – my87@cornell.edu
- Xiaodong Cao – xiaodongcao@cornell.edu



CORNELL UNIVERSITY FACULTY SENATE



Adjournment
And thank you for another successful year!

#IAMYOURSENATOR