

Faculty Senate

September 10, 2025

ALL IN-PERSON ATTENDEES PLEASE SIGN-IN ON ONE OF THE SHEETS

ALL ZOOM ATTENDEES PLEASE SIGN-IN VIA THE CHAT

SENATORS: Name and Department

FACULTY GUESTS: Name and Department

NON-FACULTY GUESTS: Name and Affiliation

PRESS: Name and Affiliation

Gayogóhó:nq' Land Acknowledgement

Cornell University is located on the traditional homelands of the Gayogóhó:nq' (the Cayuga Nation). The Gayogóhó:nq' are members of the Haudenosaunee Confederacy, an alliance of six sovereign Nations with a historic and contemporary presence on this land. The Confederacy precedes the establishment of Cornell University, New York state, and the United States of America. We acknowledge the painful history of Gayogóhó:nq' dispossession and honor the ongoing connection of Gayogóhó:nq' people, past and present, to these lands and waters.

This land acknowledgment has been reviewed and approved by the traditional Gayogóhó:nq' leadership.

Rules of Engagement

HYBRID FORMAT

In-person and remote attendance

ZOOM CAPTIONING

Choose “Live Transcription” in the Zoom menu

TO SPEAK

2 minutes to pose a question or make a statement

Identify yourself: First name, Last name and Department

Order: Zoom first, Floor next, Back to Zoom, Back to Floor, etc.

CHAT

Want to attend to statements on the floor; set to everyone

Do not want to disadvantage in-person attendees

Limit chat to sharing resources with each other, published ‘as is’ publicly on DoF website

RECORDING

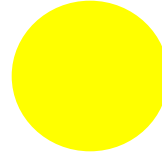
Started at 3:30PM, Video, audio, and chat posted publicly after the meeting

THREE MICROPHONES

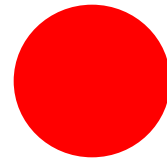
To ensure all perspectives are fairly represented and discussed



Comments in favor



Neither in favor or opposition



Comments in opposition

Approval of Zoom Transcription Minutes

May 7, 2025

Unanimous consent requested

Raise hand (in-person or remote) for corrections only

Motion to vote on S.C. Johnson College of Business Teaching Professor proposal

Andrew Karolyi, Dean, Finance

Jeanne Varney, Deputy Area Chair, Operations, Technology, and Information Management

SC Johnson College of Business Teaching Professor Proposal

Overview for University Faculty Senate
September 10, 2025

Teaching Professor Track

- Enabled by Faculty Senate's April 2024 adoption
 - Will allow us to recruit and retain top teaching talent
 - Align with peer institutions
- Proposal drafted by an Ad Hoc Committee of 9 faculty including TT & RTE
 - Chaired by Senior Lecturer, Cheryl Stanley
 - Submitted by Dean of Faculty & Research, Suzanne Shu in May 2025
 - CAPP reviewed and provided feedback
- Process included town halls, surveys, and a faculty ballot
 - TT: 68.6% voted, 87.6% approved
 - RTE: 74.4% voted, 91.8% approved

Teaching Professor Track

- Titles: Assistant, Associate, Full Teaching Professor
- Modifiers: visiting, emeritus/a
- Focus: teaching, advising, mentoring, curriculum, service
- No research requirement for promotion
- Terms of Appointment
 - Minimum: Master's degree + relevant qualifications
 - Full-time load: 5 teaching units & 1 service unit
 - Appointment lengths: Assistant (3 years), Associate/Full (5 years)

Teaching Professor Track

- Promotion & Reappointment
 - Assistant → Associate: after 6+ years
 - Associate → Full: after 11+ years
 - Promotion to Full: requires letters and peer evaluations
 - Reappointments based on teaching and service performance
- Rights & Governance
 - Voting rights based on rank
 - Access to grievance procedures
 - Final decisions rest with the Dean

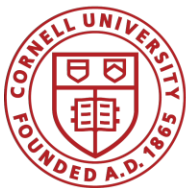
Teaching Professor Track

- Transition Plan
 - Full implementation by June 30, 2026
 - Lecturers → Assistant TPs (optional)
 - Senior Lecturers → Associate TPs (optional)
 - Eligible faculty may apply for Full TP
 - Promotion dossiers include letters and evaluations Promotion & Reappointment
 - RTE faculty will have the option to remain in their existing titles or transition to the Teaching Professor Titles
- Faculty Composition Limits
 - RTE faculty (including TPs) \leq 40% of TT + RTE faculty
 - Compliant with AACSB accreditation standards

QUESTIONS?

THANK YOU

Dyson
Nolan
Johnson



Cornell
SC Johnson College of Business

Senate Q&A

College of Veterinary Medicine department merger

Toshi Kawate, Interim Chair, Molecular Medicine

CVM DEPARTMENT MERGER PROPOSAL



Praveen Sethupathy (BMS) and Toshi Kawate (MolMed)

College of Veterinary Medicine

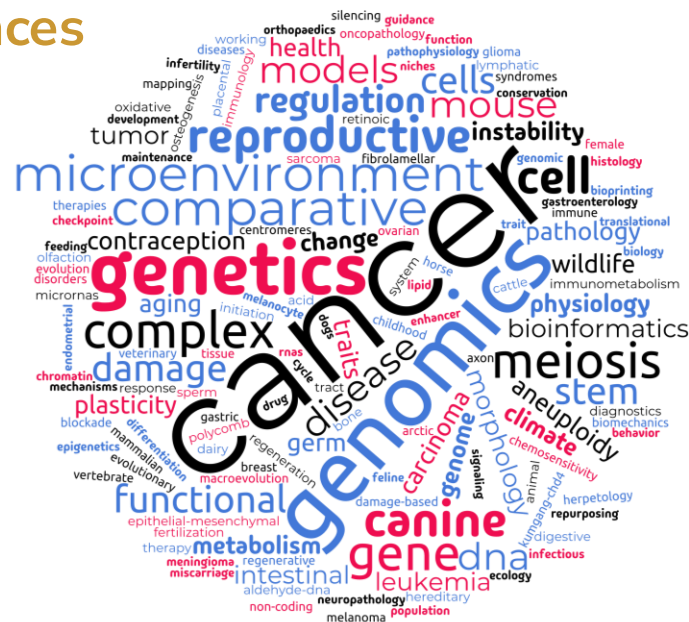
- **Biomedical Sciences**
- **Molecular Medicine**
- Microbiology and Immunology
- Clinical Sciences
- Population Medicine and Diagnostic Sciences
- Public & Ecosystem Health



Biomedical Sciences

TT faculty: 20

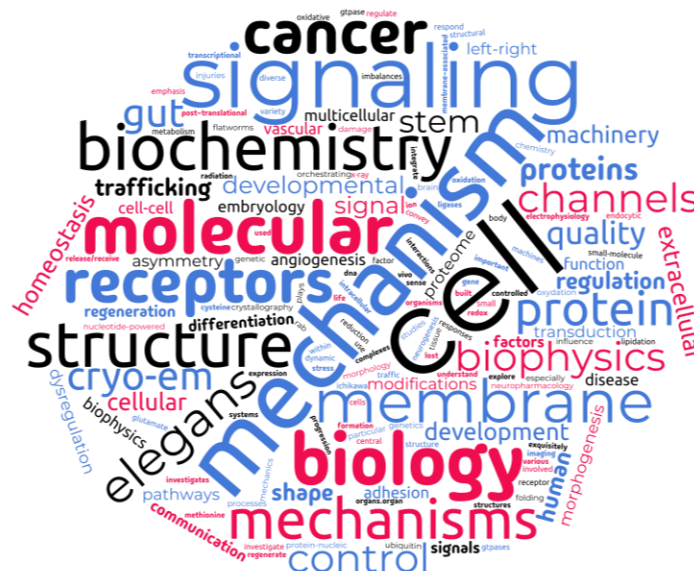
RTE faculty: 14



Molecular Medicine

TT faculty: 11

RTE faculty: 3



RATIONALE

1. Scientific overlap
2. Collaborative research synergy
3. Streamlining teaching efforts
4. Operational efficiency
5. Department size



Biomedical:

"Study of mechanisms at the levels of molecules, cells, organs, and systems that underlie normal health and/or disease"

Translational:

"Application of scientific discoveries to the development of new treatment modalities and approaches"

Senate Q&A

Generative AI in the Classroom

Steve Jackson, Vice-Provost for Academic Innovation, Information Science



Gen AI and Education Updates

Steve Jackson, Vice Provost for Academic Innovation

Rob Vanderlan, Executive Director Center for Teaching Innovation

Agenda (S)

- GenAI Education Working Group and Cornell principles
- Faculty and student survey results and discussion
- How we are responding

See: <https://academicinnovation.cornell.edu/gen-ai/>

GenAI Education Working Group (S)

- Steven Jackson, Vice-Provost for Academic Innovation (CHAIR)
- AraOluwa Adaramola, Postdoc, CTI
- Thurayya Arayssi, Senior Associate Dean for Medical Education, Weill Cornell Medicine-Qatar
- Ayham Boucher, Head of AI Innovations, CIT
- Austin Bunn, Professor, Performing and Media Arts (CAS)
- Amy Cheattle, Instructional Designer, CTI
- Michael Clarkson, Provost's Teaching Fellow & Senior Lecturer, Computer Science (Bowers CIS)
- Doug Cohen, Director of Educational Computing, Weill Cornell Medicine
- Michelle Trillium Crow, Director, English Language Support Office
- David Alan Goldberg, Associate Professor, Operations Research and Information Engineering (ENG)
- Udit Gupta, Assistant Professor, Electrical and Computer Engineering (ENG + Cornell Tech)
- Guy Hoffman, Associate Professor, Mechanical and Aerospace Engineering (ENG)
- Tara Holm, Professor, Mathematics (CAS)
- Rebecca Joffrey, IT Innovation Officer, CIT
- Liz Karns, Senior Lecturer, Statistics and Data Science (ILR)
- Rene Kizilcec, Associate Professor, Information Science (Bowers CIS)
- Paul Krause, Vice Provost for External Education and Executive Director, eCornell
- William Lai, Assistant Research Professor, Molecular Biology and Genetics and Computational Biology (CALS)
- Becky Lane, Associate Director for Learning Technologies, CTI
- Lain Nelson, Student Rep (Bowers CIS and College Scholar Program)
- Amie Patchen, Lecturer (CVM)
- Jenny Sabin, Professor and Chair of Design Tech (AAP)
- Liang Shen, Assistant Professor, Clinical Anesthesiology, Weill Cornell Medicine
- Deirdre Gobeille Snyder, Lecturer Marketing and Management Communication (SCJCB)
- Rob Vanderlan, Executive Director, CTI
- Andrea Stevenson Won, Associate Professor, Communication (CALS)
- Malte Ziewitz, Associate Professor, Science and Technology Studies (A&S)

GenAI in Education Core Principles: (S)

Cornell's response to generative AI in teaching and learning is built around seven core principles:

- the integrity of the faculty-student relation.
- a commitment to experimentation, evidence and learning from experience.
- the centrality of faculty judgement and expertise in the classroom.
- responsiveness to real student needs and uses.
- recognition of both AI 'goods' and 'harms'.
- respect for institutional and disciplinary heterogeneity.
- the extension and renewal of Cornell's core mission and [values](#).

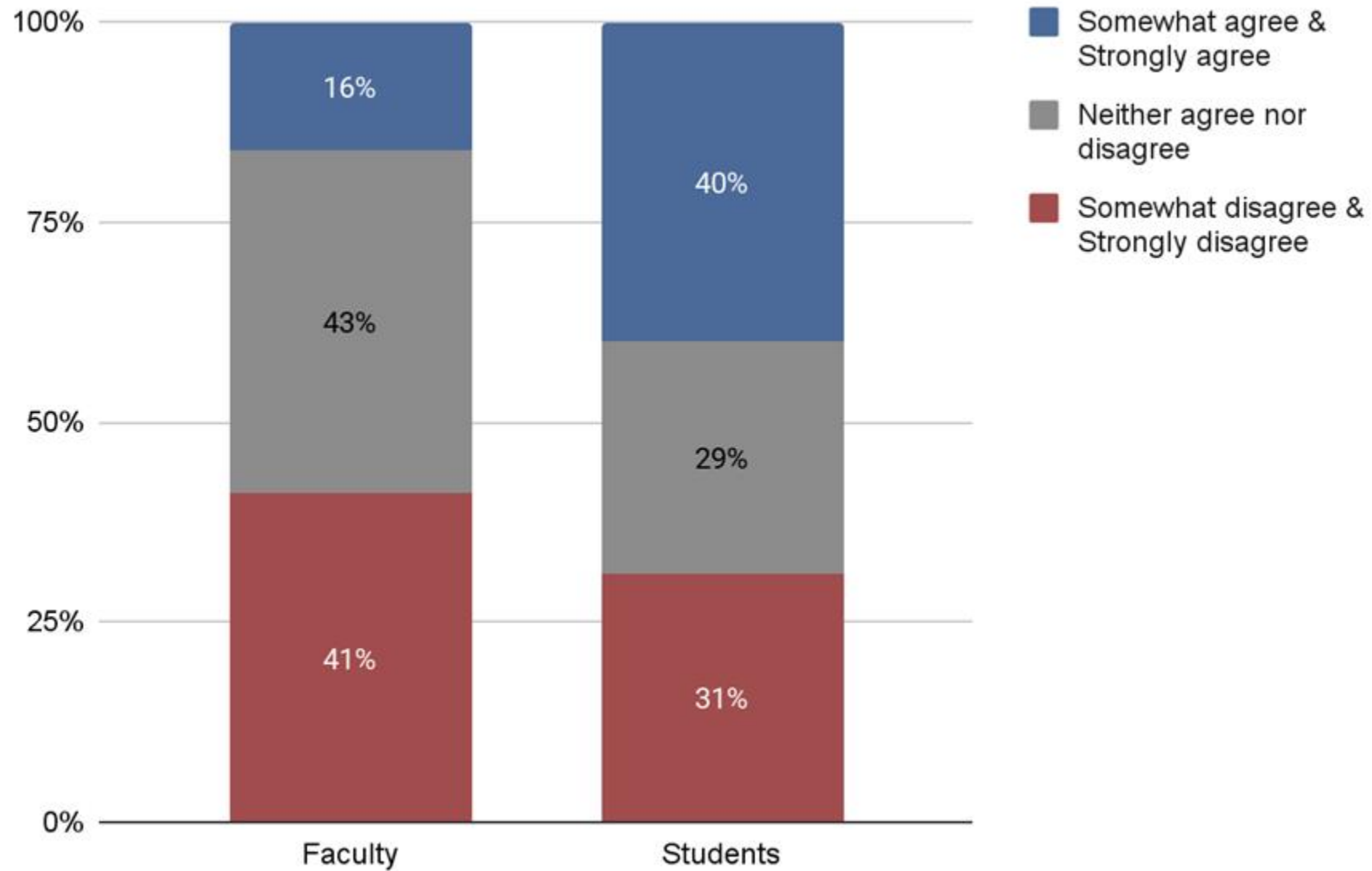
Gen AI Use and Perspective Surveys (S)

- Developed by GenAI education working group + IRP
- Surveys went to all faculty and all students May/June 2025
- (partially) paired question sets
- College, rank, and age breakdowns available in PDFs in Box folder

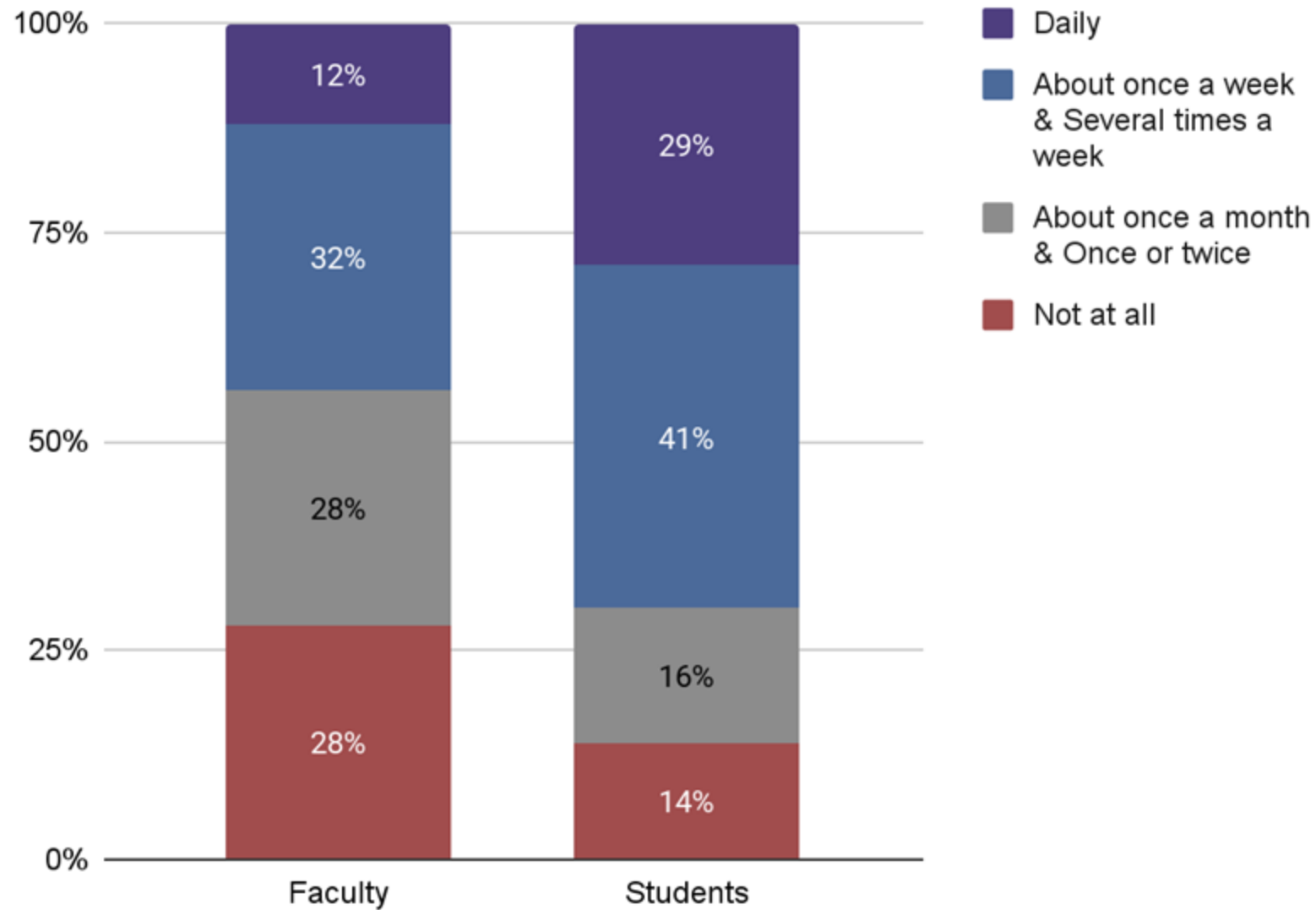
Faculty survey: 737 responses, 32%

Student survey: 1988 responses, 14%

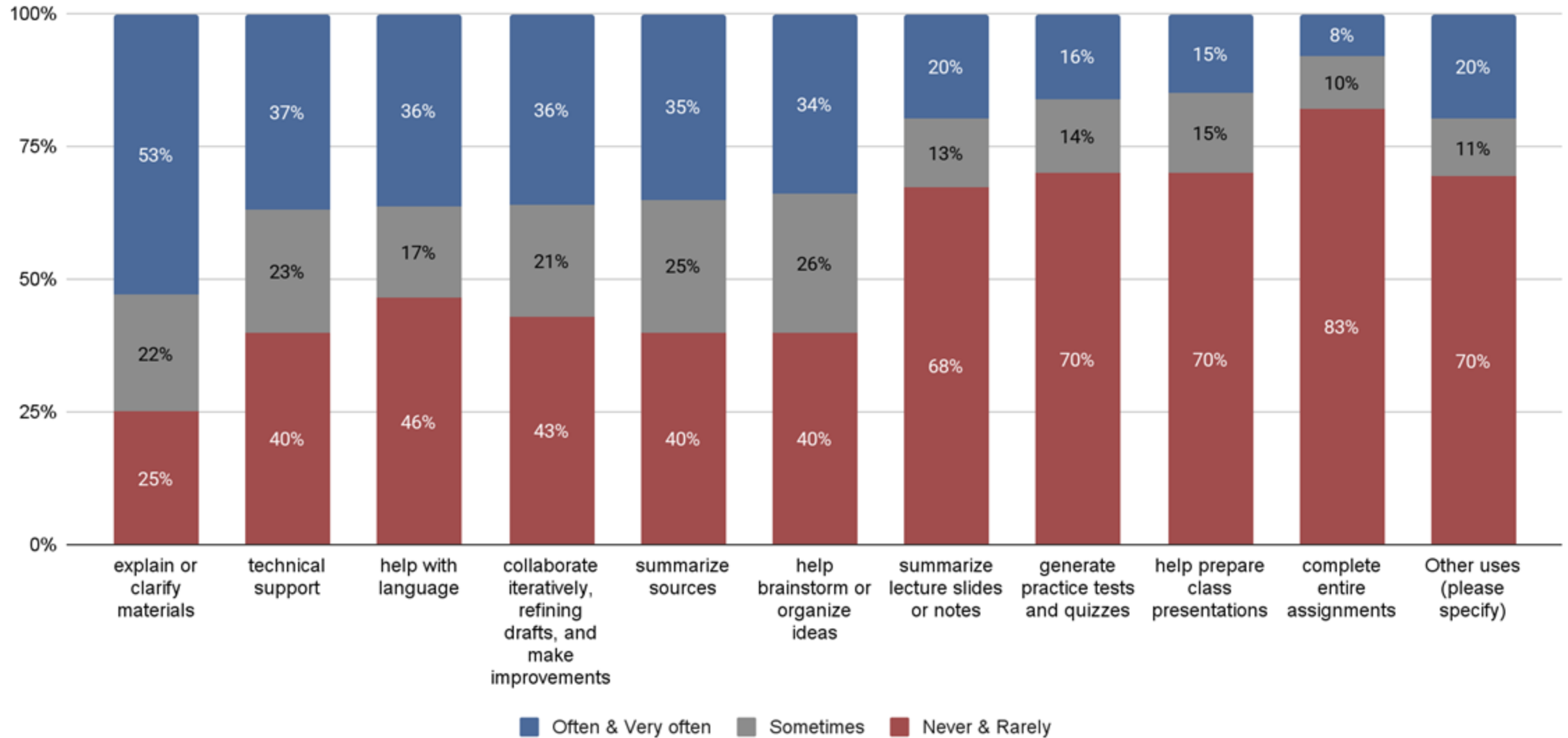
“In general, GenAI tools have improved teaching & learning at Cornell” (S)



“How often have you used GenAI tools this semester?” (R)



Students: How often do you use GenAI tools in the following ways... (R)



Faculty Survey Results - Open Response (R)

- A wide range, with very strong positions at the extremes: from “ban it now,” and “Cornell is hastening the end of education,” to “it’s inevitable, get on board” and “Cornell should encourage faculty to integrate Gen-AI tools into their teaching.” (but tip towards former)
- Widespread concern, among those who use GenAI and those who refuse to use it, about the impact on student learning.
- Need for support for faculty in addressing academic integrity concerns.
- Desire for universal ‘training’ for all students (and, sometimes, for all faculty and students).

Faculty Survey Results - Open Response (R)

- “GenAI tools pose an absolutely critical danger to student learning. Learning - for all of us, not just students -- is a process, and that process occurs when we work through problems that challenge us. **This process is difficult and uncomfortable, and GenAI offers the allure of solutions to those problems without the concomitant discomfort.** Critically, students often seem to perceive that because they've arrived at the *correct answer*, they have *learned the material*.”
- “GenAI tools have the potential to be a transformative tool for learning and output if used to **leverage a student's own creativity and effort.** They also have the potential to be a massively destructive force by allowing students to **offload their cognitive functioning** to the technology.”

Student Survey Results - Open Response (R)

- Similarly wide range, with very strong positions at the extremes: from “ban it now,” to “it’s inevitable, get on board.”
- Also concern about the impact on student learning, but also many testimonials to how it benefits their learning.

Student Survey Results - Open Response (R)

- “There’s just a major difference between being a tool and crutch. I don’t think it should necessarily be banned (that seems extreme), but I do think **students need more support in learning how to use this tool** for notes, brainstorm, and outlines versus how to incorporate some of that into their actual writing while finding their own voice.”
- “It is **an amazing study tool** and helps break down information in ways that help me learn better. Some classes don't offer practice exams, so when tests are approaching, I often feel overwhelmed and don't know where my knowledge falls. However, AI helps generate practice exams and helps me know where I am in terms of lecture content.”
- “I am concerned that **students are offloading a lot of the work of critical thinking** onto GenAI by using these tools to do things like create outlines for essays or provide feedback on writing. Using GenAI to summarize difficult readings means students aren't getting the practice of re-reading and sitting with difficult texts”




Upcoming Workshops: Leaning In and Leaning Out (R)

- **Learning Without AI: Designing Assignments and Course Policies:** for faculty concerned about students bypassing the learning process by relying on generative artificial intelligence (GenAI) tools.
- **Human-Centered GenAI for Teaching and Learning:** guidelines and inspirations for developing assignments that incorporate GenAI, and explore what students need to know about responsible and effective GenAI use.

[Learn more and register.](#)



Resources (R)

- **Generative AI:**
 - AI & Academic Integrity
 - AI in Assignment Design
 - Discussing AI with your Students
 - Teaching Innovation Case Studies:
Creative Responses to Generative
AI
- **Department and College Presentations:**
Customized sessions on topics you choose, designed specifically for your department. 
- **Online Drop-in Hours:** For short questions about teaching, Center for Teaching Innovation consultants are available for live, online drop-in sessions. 
- **Creative Technology Lab**
Consultations: enhanced support for faculty incorporating emerging technologies into their pedagogical practice. 

'AI + AI' (S)

- Investing in academic integrity:
 - Prevention and standards of evidence (clear and convincing, but not smoking gun...)
 - Supporting Academic Integrity - Canvas Module
- Respondus lockdown browser
- Expressing course-level policies

Expressing course level policies:



ANY-AI

(any tool, any use, any time)



AT

(approved tools only)



UA

(use with attribution)



PP

(privacy protecting – no
proprietary materials)



AS

(assignment-specific)



ER

(explore and review)



AI-FREE

(no AI for any use, unless
otherwise specified)

- These can be used in *combination*: e.g.:



AS

+



AT

+



UA

- Can also be expressed just in text: AS-AT-UA
- Could go prominently in header or top of syllabi (together with details/rationale in text: *what* your policy is, and *why* it is that way.
- Could also go (eventually?) in registrar system, so students know on choosing

Course Chat Tool Pilots (R)

HiTA - pilot

- Enhance Student Learning with Personalized Support and Activities with Your Own Generative AI Course Assistant

Ed Discussion - Course chat tool - pilot

MyEssayFeedback - GenAI writing feedback tool

Discuss! What are we missing? How can we best support department and college-level efforts?

Senate Q&A

Cornell Office of Civil Rights (COCR) updates

Katie King, Associate Vice President for Cornell Office of Civil Rights



Cornell Office of Civil Rights

Presentation to Faculty Senate
September 10, 2025

What Does COCR Do?

Sexual
Misconduct
Response

Discrimination,
Harassment &
Bias Response*

Employee
Accessibility &
Accommodations

Consensual
Relationships

Equal
Employment
Opportunity

Education &
Training

* COCR now handles all reports of discrimination, harassment, and bias

Cornell Policy 6.4 – Protected Classes

Race	Color	Religion/Creed*	Ethnic/National Origin
Sex	Pregnancy or related condition*	Age	Disability*
Military or Veteran Status	Sexual Orientation	Gender Expression Gender Identity	Citizenship/ Immigration Status
Arrest/Conviction Record	Domestic Violence Victim Status*	Familial Status	Marital Status
Height	Weight	Caregiver Status	

* Accommodations may be available

Designated Reporters

1. Designated reporters must report **sexual harassment**, which includes sexual assault, dating violence, domestic violence, and stalking, that involves a **student** to COCR.
2. Most faculty are not Designated Reporters.
3. The following are Designated Reporters:
 - a. Deans
 - b. Student Organization Advisors
 - c. House Deans and Assistant Deans

Contact COCR



- Call 607-255-2242
- Email civilrights@cornell.edu
- Visit <https://officeofcivilrights.cornell.edu/>
- Meet in person - 500 Day Hall
 - M-F: 9-4:30

Senate Q&A

Senate Announcements and Updates

Eve De Rosa, Dean of Faculty, Chair of the University Faculty Committee; Psychology
Adam T. Smith, Associate Dean of Faculty, Chair of the Nominations and Elections
Committee; Anthropology

2025-26 New Committee Members

Academic Freedom and Professional Status of the Faculty (AFPSF)

Chair: Tracy Stokol – 2028 – Veterinary College
Virginia Doellgast – 2028 – ILR School
Angela Odoms-Young – 2028 – Human Ecology

Academic Programs and Policies Committee (CAPP)

Chair: Thomas Pepinsky – 2028 – Arts & Sciences
Sean Nicholson – 2028 – Brooks School
Christine Goodale – 2028 – Cornell CALS/Arts & Sciences
Kilian Weinberger – 2028 – Cornell Bowers CIS
John Schimenti – 2028 – Veterinary College
Denise Ramzy – 2026 – SC Johnson

A.D. White Professor-at-Large Selection Committee (PAL)

Lorenzo Alvisi – 2028 – Cornell Bowers CIS
Alan Mathios – 2028 – Brooks School
John Lis – 2028 – Cornell CALS
Lisa Kaltenegger – 2028 – Arts & Sciences

Educational Policy Committee (EPC)

Chair: Jillian Goldfarb – 2028 – Cornell CALS
J. Robert Lennon – 2028 – Arts & Sciences
John Doris – 2028 – Arts & Sciences
Kelly Musick – 2028 – Arts & Sciences/Brooks School
Kevin Cummings – 2028 – Veterinary College

Committee on Financial Policies (FPC)

Chair: Luis Schang – 2026 – Veterinary College
Sule Alan – 2028 – Arts & Sciences/Brooks School
Gideon Saar – 2028 – SC Johnson
David Ruppert – 2028 – Cornell Bowers CIS/Cornell Engineering
Muna Ndulo – 2028 – Law School
Chair-In-Waiting: Donald Kenkel – 2028 – Brooks School
Dan Luo – 2028 – Cornell CALS

Faculty Advisory Committee on Athletics and Physical Education (FACAPE)

Courtney Murdock – 2028 – Veterinary Medicine

Faculty Advisory Committee on Tenure Appointments (FACTA)

Emily Fridlund – 2027 – Arts & Sciences
Sabine Haenni – 2027 – Arts & Sciences

Nominations and Elections Committee (appointed)

Ruth Collins – 2028 – Veterinary College
Julia Markovits – 2028 – Arts & Sciences

University Faculty Library Board

Helena Viramontes – 2029 – Arts & Sciences
Candelaria Garay – 2029 – ILR School

University Lectures Committee

Rachana Kamtekar – 2029 – Arts & Sciences
Iwjin De Vlaminck – 2029 – Cornell Engineering
Francesca Molinari – 2029 – Arts & Sciences

University-ROTC Relationships Committee (URRC)

Chair: Bill Philpot – 2026 – Cornell Engineering
Chair-In-Waiting: Juan Hinestroza – 2027 – Cornell Engineering
Sarah Kreps – 2028 – Arts & Sciences
Lee Humphreys – 2028 – Cornell CALS
Paul Ortiz – 2028 – ILR School

University Assembly:

Susanne Bruyere – 2027 – ILR School

University Assembly: Campus Codes Committee

Mats Rooth – 2027 – Arts & Sciences
Paul Nadasdy – 2027 – Arts & Sciences

University Assembly: Campus Welfare Committee

Nikole Lewis – 2027 – Arts & Sciences

University Assembly: Campus Committee on Infrastructure, Technology and the Environment

Vipan Kumar – 2027 – Cornell CALS
Nick Klein – 2027 – AAP

University Assembly: Campus Planning Committee

William Lai – 2027 – Cornell CALS

ELECTIONS

The Committee on Nominations and Elections shall **nominate candidates for election** by the University Faculty for:

- Faculty Trustees,
- Dean of the Faculty,
- Associate Dean of the Faculty,
- Members at large of the Senate,
- Elected committees and offices of the Faculty
- and of the Senate.

Further Information

From the Faculty Handbook Article VIII, Section A, 2, b, c, B, 2, 3, 5 & C, I. <https://bit.ly/45nLUAu>

Elected Positions to fill for AY2026-27

- Dean of the Faculty
- Faculty Trustee (1)
- University Faculty Committee (UFC: 3)
- Senators at Large (3)
- Nominations & Election (N&E: 3)

APPOINTMENTS

The Committee shall also propose (to the Senate) members and chairs of

- appointed Faculty Senate committees;

Further Information

From the Faculty Handbook Article VIII, Section A, 2, b, c, B, 2, 3, 5 & C, 1

<https://bit.ly/45MrT5F>

Faculty Senate Appointed Positions to fill for AY2026-27

- Academic Freedom and Professional Status of Faculty (AFPSF: 3)
- AD White Professor at Large (ADW-PAL: 3)
- Educational Policy Committee (EPC: 3)
- Faculty Advisory Committee on Athletics & Physical Education (FACAPE: 2)
- Faculty Advisory Committee on Tenure & Appointments (FACTA: 3)
- Financial Policy Committee (FPC: 4)
- University Faculty Library Board (UFLB: 3)
- University Lectures Committee (ULC: 2 + Chair)
- University-ROTC relations committee (URRC: 2)

Senate Announcements and Updates

Improving Community Agreements for Faculty Senate

- **Working Group:**
 - Senate Speaker Jonathan Ochshorn, Emeritus Architecture
 - Senator Bryan Sykes, Senator Brooks School of Public Policy
 - Senator Nate Matias, Senator Communication
- **Robert's rules internally consistent with the culture of the Faculty Senate**
- **Create opportunities to bring new business to the Faculty Senate**
 - Which Robert Rules List of Motions are relevant to our needs?
 - Consider voting apps in the meeting, like Poll Everywhere
- **How to get Faculty focused content from the community onto the agenda**
 - Can we create infrastructure to support idea to resolution?

Senate Announcements and Updates

- **Launch of Faculty Media Training for Public Impact**
 - Office of Faculty Develop and Diversity, Office of University Relations
 - Year-long series
- **Pop-up Faculty Soup**
 - September 30 - College of Veterinary Medicine, Green Room
 - October 28 - Tang Hall, Room 499
 - November 18 - Atkinson Hall, Room 121

Senate Q&A



CORNELL UNIVERSITY FACULTY SENATE



Good of the Order

Adjournment

#IAMYOURSENATOR