Faculty Senate

December 10, 2025

ALL IN-PERSON ATTENDEES PLEASE SIGN-IN ON ONE OF THE SHEETS

ALL ZOOM ATTENDEES PLEASE SIGN-IN VIA THE CHAT

SENATORS: Name and Department

FACULTY GUESTS: Name and Department

NON-FACULTY GUESTS: Name and Affiliation

PRESS: Name and Affiliation

Gayogo̲hó:nǫ' Land Acknowledgement

Cornell University is located on the traditional homelands of the Gayogo̲hó:nǫ' (the Cayuga Nation). The Gayogo̲hó:nǫ' are members of the Haudenosaunee Confederacy, an alliance of six sovereign Nations with a historic and contemporary presence on this land. The Confederacy precedes the establishment of Cornell University, New York state, and the United States of America. We acknowledge the painful history of Gayogo̲hó:nǫ' dispossession and honor the ongoing connection of Gayogo̲hó:nǫ' people, past and present, to these lands and waters.

This land acknowledgment has been reviewed and approved by the traditional Gayogo̲hó:nǫ' leadership.

Rules of Engagement

HYBRID FORMAT   In-person and remote attendance

ZOOM CAPTIONING   Choose "Live Transcription" in the Zoom menu

TO SPEAK   2 minutes to pose a question or make a statement
Identify yourself: First name, Last name and Department
Order: Zoom first, Floor next, Back to Zoom, Back to Floor, etc.

CHAT   Want to attend to statements on the floor; set to everyone
Do not want to disadvantage in-person attendees
Limit chat to sharing resources with each other, published 'as is' publicly on DoF website
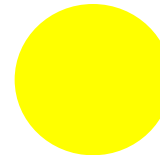
RECORDING   Started at 3:30PM, Video, audio, and chat posted publicly after the meeting
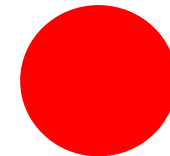
THREE MICROPHONES   To ensure all perspectives are fairly represented and discussed

Comments in favor   Neither in favor or opposition   Comments in opposition

Approval of Zoom Transcription Minutes

November 12, 2025

Unanimous consent requested
Raise hand (in-person or remote) for corrections only

Proposed resolution regarding collaborative scholarship

Tracy Stokol, Chair of the Academic Freedom and the Professional Status of the Faculty Committee (AFPSF), Population Medicine and Diagnostic Sciences

Collaborative Research Rationale

- Cornell tradition of individual accomplishments recognized for promotion with tenure
- More faculty engaging in collaborative scholarship with leadership roles (e.g. co-primary investigator)
  - Encouraged by funding agencies
  - Not only research/teaching/extension faculty expectation or desire
- Survey
  - Collaborative research valued
  - General lack of clear guidance for faculty of criteria for promotion

The Whereas

- *Whereas* collaborative scholarship brings diversity, innovation, entrepreneurship, and effective solutions to complex problems, strengthens our standing as a research university, and enhances our ability to obtain prestigious high-level funding.

- *Whereas* insufficient guidance on the criteria required for successful promotion is provided to faculty with an expectation for participating in collaborative scholarship.

The Resolution

- *Be it resolved* that Cornell University recognizes the value of collaborative scholarship and considers engagement in such scholarship as tenurable activity, commensurate with the faculty member's distribution of effort in individual and collaborative scholarship.

- *Be it further resolved* that the weighting of collaborative scholarship in tenure decisions will be determined by each unit; more weighting may be applied for a leadership role in collaborative scholarship.

- *Be it further resolved* that participation in collaborative scholarship may be an expectation for an individual faculty member but is not a requirement of all faculty within a unit or department.

The Resolution

- *Be it further resolved* that individual units or departments support those faculty pursuing collaborative research and generate written guidelines on criteria required for promotion for faculty engaging in collaborative scholarship and for internal and external reviewers evaluating these faculty. When generating these guidelines, units should consider equity across stage of career, workload, job expectations, and title. Guidelines should include information on how faculty document and provide evidence of their role in collaborative scholarship and how their contributions to collaborative scholarship will be weighted in promotion decisions.

- *Be it further resolved* that these guidelines be widely promoted within the unit or department and uniformly applied for promotion purposes.

Senate Discussion

Academic Integrity Code and Accepting Responsibility pilot program update

Liz Karns, Provost Fellow for Undergraduate Education, Statistics & Data Science

Senator Michael Clarkson, Computer Science

Update on Academic Integrity Initiatives

Presented to Cornell Faculty Senate
Dec. 10 2025

Liz Karns and Michael Clarkson

Major Initiatives

1. Accepting Responsibility Pilot

2. Proposed Revisions to Academic Integrity Code

3. Planning the Academic Integrity Registry

Accepting Responsibility Pilot Update

	Fall 2025	Total to Date 4 semesters
Number of courses enrolled	22	60
Number of students referred	58	286
Number of students with subsequent violations in CALS, CAS, or COE	0	8 6 in same semester 2 in later semesters

Proposed Revisions to Academic Integrity Code

1. Clarification of investigation steps by instructor (II. new B.)
2. Creation of non-reportable warning for eligible students (II.B.5)
3. Replacement of college-based recordkeeping to shared recordkeeping tool (II.C.8)
4. Additions to examples list of violations (I.B.)

Planning the Academic Integrity Registry

- 12-18 months development
- Similar to current Academic Concerns Report
- Improve security of information handling
- Restrict access and report generation
- Reduce administrative support need

Questions?

Liz Karns (karns@cornell.edu)

Michael Clarkson (mrc26@cornell.edu)

Accepting Responsibility Pilot
(https://acceptingresponsibility.cis.cornell.edu/)

Guidelines for AI and Academic Integrity
(https://teaching.cornell.edu/generative-artificial-intelligence/ai-academic-integrity)

Senate Q&A

Senate Announcements and Updates

Eve De Rosa, Dean of Faculty, Chair of the University Faculty Committee; Psychology
Adam T. Smith, Associate Dean of Faculty, Chair of the Nominations and Elections Committee; Anthropology

Senate Announcements and Updates

VOTING RESULTS

- **Teaching Professor proposal in College of Arts and Sciences – <u>Resolution 206</u>**
  - 102 Yes; 6 No; 3 Abstain; DNV = 24

- **Teaching Professor proposal in Cornell Human Ecology – <u>Resolution 207</u>**
  - 103 Yes; 0 No; 8 Abstain; DNV = 24

- **Teaching Professor proposal in College of Veterinary Medicine – <u>Resolution 208</u>**
  - 102 Yes; 1 No; 8 Abstain; DNV = 24

- **Overuse of Temporary Suspensions – <u>Resolution 209</u>**
  - 80 Yes; 16 No; 15 Abstain; DNV = 24

Senate Announcements and Updates

- **Extension Track Title Taskforce (E4)** will create a framework for Extension Professor titles, at all ranks, using the enabling legislation approach seen in titles like Teaching Professor, Clinical Professor, and Research Professor.

  - **Chair**
    - Eve De Rosa – Psychology – Human Ecology

  - **Members**
    - Anthony Burrow – Psychology – Human Ecology
    - Susan Fubini – Clinical Sciences – Veterinary College
    - Andrew Turner – Agriculture and Food Systems – CALS
    - Diane Burton – Human Resource Studies – ILR

Senate Announcements and Updates

- **Pop-up Faculty Soup continues to be a success!**
  - We're planning the sites for the Spring semester, definite in Cornell Law School
  - Engineers are the most social group on campus!

- **Focus on building good things…**
  - **Pending resolution to build ad hoc committee to address deficiencies in Policy 6.4**
    - Senators Bryan Sykes, Public Policy, and Nate Matias, Communication
    - Will come to the next Faculty Senate meeting in February

  - **Academic Integrity Registry**
    - Collaboration with the Office of the Vice Provost for Undergraduate Education

- **Get a personality! So I did…** Chelsea Specht running the traditional sway giveaway!

Senate Q&A

Introduction to the new Dean of the Graduate School and Vice Provost for Graduate Education

Thomas A. Lewis, Dean of the Graduate School, Religious Studies and German Studies

Connecting, listening, and learning

- Listening sessions with DGS's across the disciplines
- DGS meetings with sharing of successful practices
- General Committee
- Individual Field Meetings

Doctoral Education

Proactive response to genuine challenges

- Innovation
  - Curricular change – in content and form
  - Interrelationships among fields
  - Flexibility

- Streamlining
  - Academic standing
  - Time to degree

Master's admissions and data

1. Improving data on applications, offers, and yields

2. Gathering enrollment targets (specific to domestic and international, where applicable)

Master's programs at Cornell

Entering Cohorts, Research and Professional Master's Programs

Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
2,551	2,876	2,586	3,240	3,482	3,454
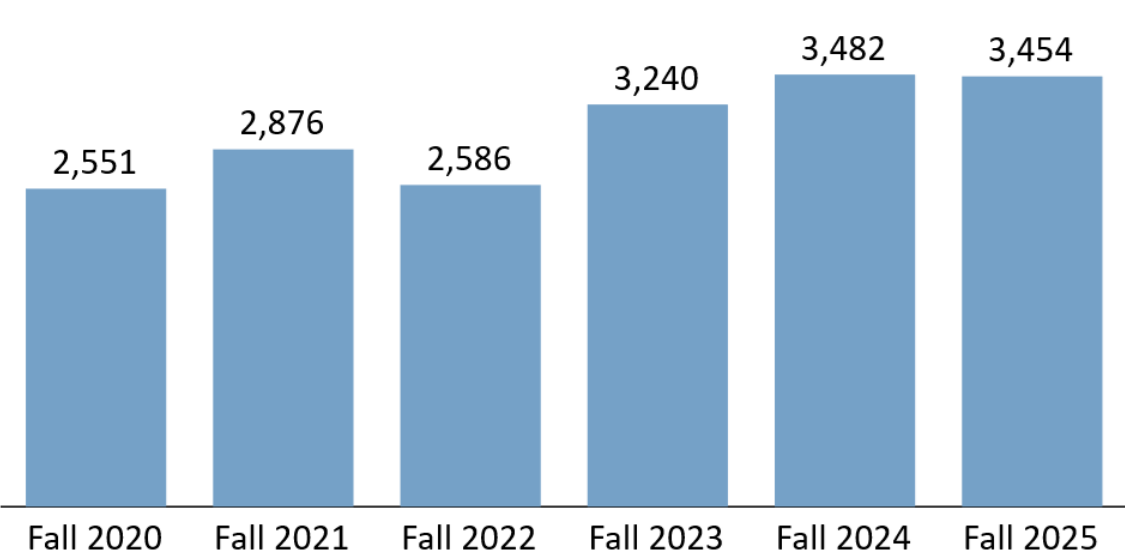
Source: IRP Factbook, First-time graduate/professional students

Total Enrollment, Research and Professional Master's Programs

| Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
4,474	5,481	5,527	5,472	5,789	5,879
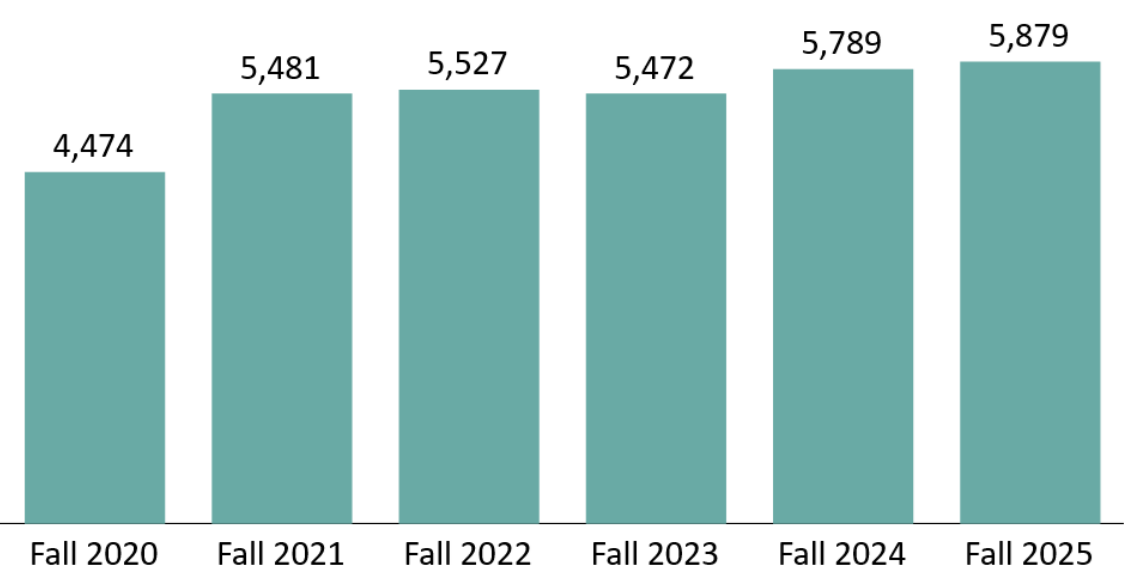
Source: IRP Factbook, First-time graduate/professional students

Doctoral admissions targets

1. Targets gathered from fields:

   - 95% of fields responding

   - *initially projecting 72% of the 2021-2024 average*

   - Currently updating projections

2. Surveys of colleges regarding any changes in TA numbers, allocation of fellowships, etc.
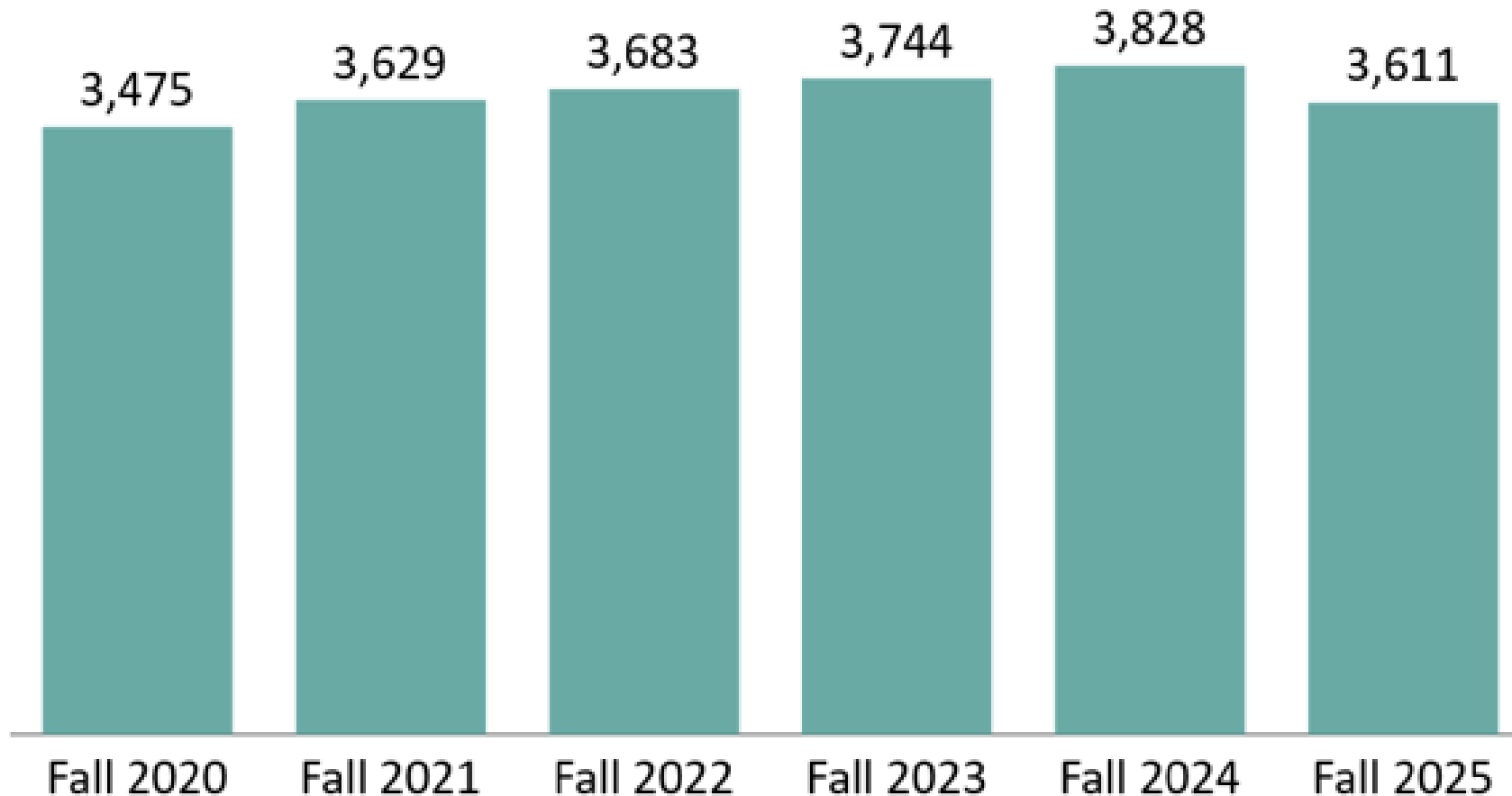
Doctoral programs

Entering Cohorts, Doctoral Research Programs (DMA, JSD, PhD) + *Preliminary Target for 2026-27
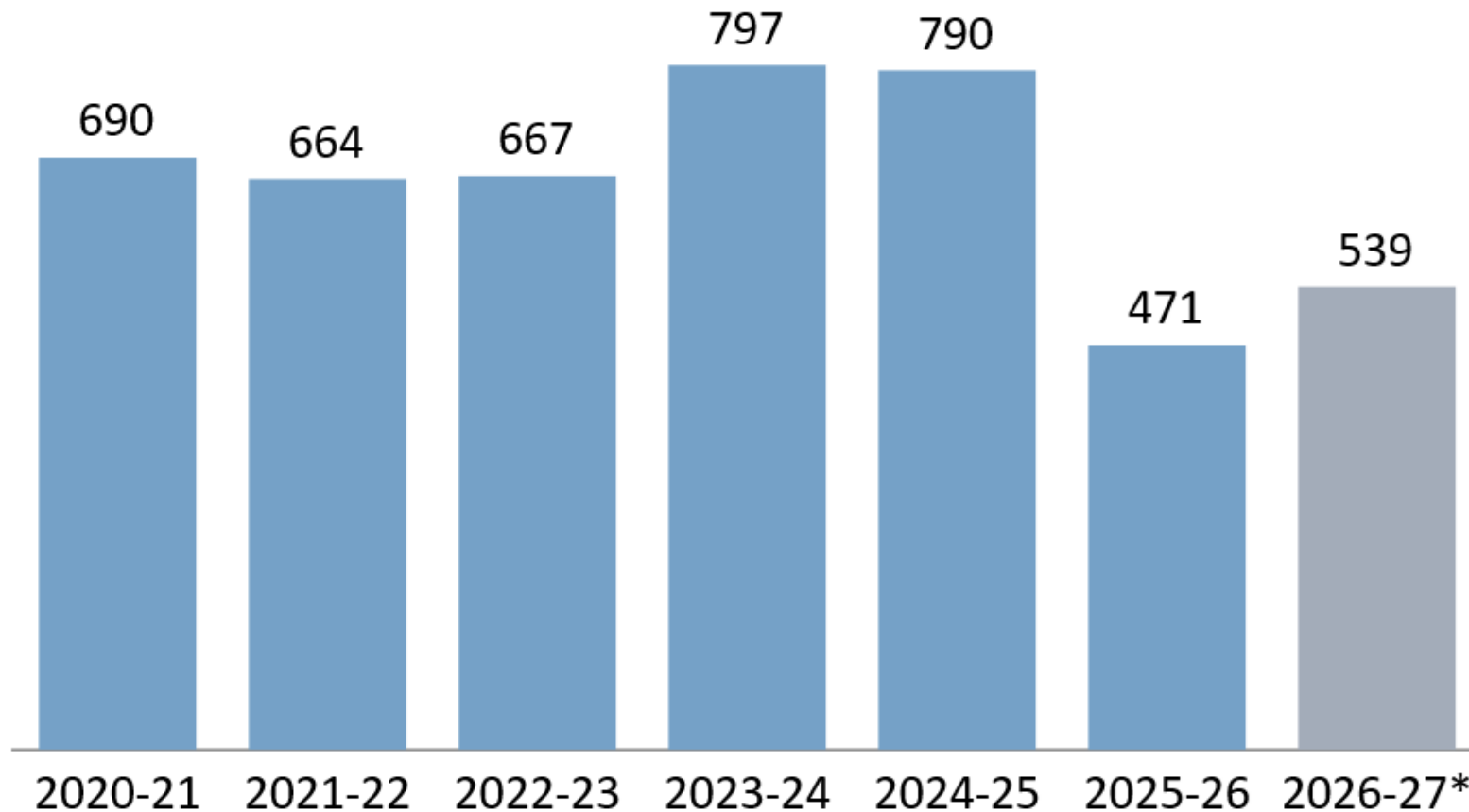
Source: Graduate School Admissions Frozen File + DGS Preliminary Targets for 2026-27

Doctoral programs

Total Enrollment, Doctoral Research Programs (DMA, JSD, PhD)

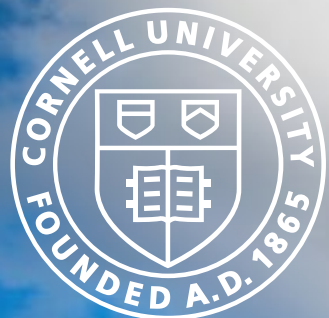| Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
3,475	3,629	3,683	3,744	3,828	3,611

Source: Graduate School Enrollment Frozen File

Admissions practices

- Rubrics
  - Updated template to be shared
  - Guidance on customizing these for your field
- Information on admissions processes
- Ongoing working group

Graduate School

Thank you

Questions?

Senate Q&A

Good of the Order

Adjournment

CORNELL UNIVERSITY
FACULTY SENATE

#IAMYOURSENATOR