01:17:08	sandra babcock:	Sandra Babcock, law school (Senator at Large)
01:17:21	Rachel Sandwell:	Rachel Sandwell, History (senator)
01:17:23	Beth Milles:	Beth Milles, Department of Performing and Media Arts
01:17:26	Martha Field:	Martha Field, Nutritional Sciences
01:17:29	Hadas Ritz:	Hadas Ritz, COE RTE
01:17:32	Gilly Leshed:	Gilly Leshed, Information Science
01:17:32	Noah Tamarkin:	Noah Tamarkin, Anthropology
01:17:33	Maria Gonzalez Pendas:	Maria Gonzalez Pendas, Architecture (Seantor)
01:17:36	Lorin Warnick:	Lorin Warnick, Dean of the College of Veterinary Medicine
01:17:37	Frans Schalekamp:	Frans Schalekamp, ORIE senator
01:17:37	Parfait Eloundou-Enyegue:	Parfait Eloundou, Global Development, Senator
01:17:38	J. Nathan Matias:	J. Nathan Matias, Department of Communication
01:17:40	Justin Johnson:	Justin Johnson, JGSM
01:17:59	Marina Caillaud:	Marina Caillaud, Entomology
01:17:59	Robin Dando:	Robin Dando, Food Science
01:18:03	Valla Fatemi (he/him/his):	Valla Fatemi, Applied and Engineering Physics
01:18:07	Susheng Gan:	Susheng Gan, Plant Biology/SIPS, CALS
01:18:14	Anne Marie Brady:	Anne Marie Brady, ILR School
01:18:20	Kelly Presutti:	Kelly Presutti, History of ARt
01:18:32	So-Yeon Yoon:	So-Yeon Yoon, Human Centered Design
01:18:38	Christopher Umbach:	Kit umbach, coe rte
01:18:42	Julia Finkelstein:	Julia Finkelstein, Nutritional Sciences
01:18:45	Karla Hanson (she/her):	Karla Hanson, Public & Ecosystem Health
01:19:23	Araceli Lucio-F (she|her):	Araceli Lucio-Forster, Microbio & Immunol
01:19:35	Scott Yonker:	Scott Yonker, JCB

01:19:48   Adam Anderson: Adam Anderson, Psychology

01:20:12   Paul Ginsparg: Paul ginsparg, infosci

01:20:13   Michele Fuortes: Michele Fuortes, Weill Medicine

01:20:18   Elliot Shapiro:Elliot Shapiro, Knight Institute. A&S RTE at large senator.

01:20:25   Laurent Dubreuil: Laurent Dubreuil, Comparative Literature

01:20:58   Marie Ozanne: Marie Ozanne, Nolan, JCB

01:21:02   Danyel Wierson: we can't hear her on Zoom

01:21:56   Gordon Pennycook: I can hear..

01:22:47   Araceli Lucio-F (she|her):   much better! thank you :)

01:23:18   Jamie Vanucchi: Jamie Vanucchi Landscape Architecture

01:24:06   Laurie Miller: Laurie Miller Brooks Public Policy

01:24:55   Chris Roh: chris roh, Biological and Environmental Engineering, CALS

01:25:08   Ping Wang: Ping Wang - Entomology Geneva

01:26:02   Betsy Bihn (she/her), PSA Director: Betsy Bihn Food Science

01:27:23   Peidong Sun: Peidong Sun, History

01:28:02   Bryan L. Sykes: Bryan Sykes, Brooks

01:31:39   Betsy Bihn (she/her), PSA Director: Since we are out of time for questions, I wanted to know if promotion would be prioritized since currently the university has decided RTE promotion is not as important as tenure track.

01:34:30   Andrew Karolyi: Thank you for your question, Betsy. I will answer on behalf of me, Jeanne and my colleagues. We will allow for individual faculty to decide whether and when they would like to seek a promotion. Currently, we have a number of senior lecturers who would be eligible to put their cases forward. And we would expect that a good fraction of them would do so. Opportunities for professional advancement for our RTE and TT/T faculty is important to the SC Johnson College. Hope this answers your question.

01:41:59   Antonia Jameson Jordan: Antonia Jameson Jordan, senator BMS

01:42:53   William Lai: William Lai, Comp Bio

01:43:04   Azahara Gonzalez: Azahara Oliva, NBB

01:49:46   Marina Caillaud: Would it be possible to have a copy of the slides about AI at CU? It would be really useful to start a conversation with students in the classroom

01:50:13   Jill Short: this slide presentation will be posted on the agenda webpage on the Dean of Faculty website after the meeting.

01:50:21   Marina Caillaud: Reacted to "this slide presentat..." with 👍

01:50:36   Ken Birman: Ken Birman, CS, senator (joining late... sorry!)

01:51:34   Roxanne Marino: Roxanne Marino, EEB senator (switching from phone call to computer zoom)

01:52:37   Sunny Power: Alison Power, STS

02:03:10   Anne Marie Brady: If we as educators can't take the time to correct our students work, how can we expect our students to show up and not teach. Great. The student submits an assignment where they used AI and the teacher uses AI to grade...so why are we all here?

02:03:31   Anne Marie Brady: cheat--not teach

02:04:01   Adam Anderson: Reacted to "If we as educators c..." with 👍

02:05:56   Ken Birman: In my course I'm urging people to do my software coding homework by themselves, and then also do it via AI, and compare -- with permission to improve their solution, and no penalty for the AI consulting. But they do have to disclose how they used AI, and if they skip doing it themselves they are warned that I would grade from a maximum of 70% because that kind of captures the amount you learn. The example I give is: Would you let your kid brother drive your new car because he says he has watched you drive for his entire life (all 15 years) and it doesn't look hard?

02:09:59   Ken Birman: In CIS there is a growing trend to train a "Me-Bot" (substitute the instructor's name) on course materials and then set it up to automatically respond on Ed Discussions with explicit "AI generated" shown as a tag, Apparently students love this; I myself haven't tried it. Training the bot can be quite expensive.

02:10:57   Betsy Bihn (she/her), PSA Director: Reacted to "Thank you for your q..." with 👍

02:23:23   Bruce Lewenstein (he/him): University Ombuds here. Thanks, Katie, for the plug. The Ombuds Office is completely confidential and is glad to talk with people trying to

sort out their options. You can reach us at ombuds@cornell.edu, 607-255-4321, or ombuds.cornell.edu.

02:24:30   andrew yen: a yen biomed sci

02:45:15   Beth Milles: Thank you!